



The University of Bradford is currently delivering a new webinar programme which includes support for students applying to University in these challenging times, but also academic webinars designed to give students a taste of a programme. All of these can be found via the link : <https://www.bradford.ac.uk/webinars/>.

The following guides are also very helpful and provide step by step information on the application process :

- UCAS Student finance guidance : <https://www.ucas.com/finance/undergraduate-tuition-fees-and-student-loans>
- Save The Student guidance : <https://www.savethestudent.org/student-finance/applying-for-student-finance-20112012.html>

#### Application Information for Students

- **Application processing:** The Student Loans company is working to ensure all applications are processed on time, and currently expect no delays in applications being processed for 2020 entry.
- **Contact centre support :** Limited support is available from the Student Finance England contact centre – contact centre numbers and working hours can be found at the following : <https://www.gov.uk/guidance/guidance-on-contacting-the-student-loans-company#student-finance-england>
- **Advice and support :** The best way to get general advice and support, whilst remaining updated are Facebook : <https://www.facebook.com/SFEngland/> & Twitter : [https://twitter.com/sf\\_england](https://twitter.com/sf_england). Staff from Student Finance regularly hold Q&A sessions, web advice sessions, and answer questions via posts / tweets so it is a great way of getting information, advice and guidance.
- **Evidence :** if it is not possible to post evidence currently, do not worry. Submit the application and once it is safe to do so, the evidence required will be requested.
- **Household income changes :** The amount of loan for which students are eligible is calculated based on the previous tax year's household income. As household income may have significantly changed due to the current situation, student finance can make an assessment for "Current Year income (CYI)", but this can only be done after details have been provided for the previous tax year. Further information : <https://www.gov.uk/support-child-or-partners-student-finance-application/current-year-income>

**University of Huddersfield**

**hud.ac.uk 01484 42288**



**hud.ac.uk** Visit the website to [register](#) your interest in the Summer online Open Days taking place between **22 June and 3 July**.

**Dates of Future Open Days in the Autumn will be advised.**

There is now a dedicated home on the website for all information and resources:

<https://www.hud.ac.uk/undergraduate/schools-and-colleges-liaison-service/online-resources>

**University Centre Leeds**

**ucleeds.ac.uk 0113 235 4450**

## Fashion and Textiles Foundation Degree Course

The fashion industry is growing and worth £32 billion to the UK economy. This programme equips students with the creative and enterprising skills necessary to enter this competitive and rewarding industry. During the Fashion & Textiles Foundation Degree students will spend their time making creative fashion and textiles whilst building their portfolio by participating in exhibitions, collaborative projects and live briefs.



This course is now housed in the brand new £60m Quarry Hill campus with state of the art facilities. There are brand new studios, exhibition spaces, state of the art student work zones, and, importantly, a building which is exclusively for degree students. The new college building sits in the Cultural Quarter of Leeds alongside the BBC, Northern Ballet, and Leeds Playhouse.

Students will explore a variety of commercial practices as they develop specialist fashion and textile skills. Students will experience a range of creative techniques and processes to include construction, pattern design, drawing, printmaking, pattern cutting and creation, fashion illustration and digital art forms. The skills taught will allow students to create whole garments and textile pieces from concept and pattern design through to construction as well as developing an appreciation of colour, pattern, image, form and tactility. They will be encouraged to develop creative and experimental responses to briefs and decide the direction of their portfolio of work. FD Fashion and Textiles is a practical and vocational programme, created to equip graduates with the knowledge and skills to work within the Fashion and Textiles industry or progress to further study on a BA (hons) Top-Up.

### Modules

- **The Creative Professional ~ Digital Design for Fashion and Textiles ~ Design Development for Fashion and Textiles ~ Pattern Cutting ~ Fashion and Textiles 101 ~ Creative and Entrepreneurial Skills ~ Collaborative Project ~ Creation of a Showcase Event**

**Assessment method** Assessment is through a variety of forms linked to industry standards and professional practice which can include the production of a portfolio of practical work, diarised logs, pitches, presentations, written reports and essays.

<https://ucleeds.ac.uk/courses/fashion-and-textiles-fd/> **Taster sessions to be confirmed.**

**University of Leeds**

leeds.ac.uk 0113 343 2336

[enquiriesadmissions@leeds.ac.uk](mailto:enquiriesadmissions@leeds.ac.uk)

The University is constantly updating its online provision.



**For all information search for online presentations and resources on the University of Leeds website.**

**UNIVERSITY OF LEEDS**

**EDUCATION OUTREACH:** [@UoL\\_Outreach](#)

**ARTS AND HUMANITIES OUTREACH:** [@UoLArtsOutreach](#)

**HEALTH SCIENCES OUTREACH:** [@MHOutreachLeeds](#)

**SOCIAL SCIENCES OUTREACH:** [@SocSciOutreach](#)

**STEM OUTREACH:** [@STEMatLeeds](#)

**Online Q&A sessions for High School and College Students**

Starting at the end of May, the University of Leeds will be hosting fortnightly sessions of a new series of live webchats, focusing on: Making the most of lockdown; research and study skills, personal statements, student life at Leeds; and Results Day. Further information and how to book onto a session can be found on the website: [www.leeds.ac.uk/schools-livechat](http://www.leeds.ac.uk/schools-livechat).

**HE and Research Skills Talks**

New online recordings have been added to the university webpages including

- Applying through UCAS
- Choosing a course
- Critical thinking and working with sources

[www.leeds.ac.uk/onlinepresentations](http://www.leeds.ac.uk/onlinepresentations).

**Supporting BTEC Students – Webinars for Teachers and Advisors**

**BTECs: HE entry requirements and academic skills** covers admissions processes and policies for students applying to the University with this qualification.

**Academic skills: support for your students** explores the key focus areas that will help BTEC students adapt to studying in a university environment.

**STEM Outreach Activities**

Students interested in exploring STEM subjects at university can sign up for a FutureLearn online taster course. From Food Science, to Atmospheric Chemistry and Cancer Medicines, these mini-courses provide a great taster of undergraduate study at the University of Leeds.

Students can also visit the STEM Opportunities webpage which provides a one-stop-shop for all other upcoming events and activities.

## Leeds Arts University

leeds-art.ac.uk 0113 202 8000

Leeds Arts University is pleased to present their virtual Foundation Diploma 2020 show. You can view the work of all the university's Foundation Diploma students from a range of pathways and see their next steps destinations all from the comfort of your own home. It is always an excellent exhibition and it is no different through the online version! [www.leeds-art.ac.uk/2020show](http://www.leeds-art.ac.uk/2020show)



## Leeds Beckett University

leedsbeckett.ac.uk 0113 812 0000



Admissions [admissions@leedsbeckett.ac.uk](mailto:admissions@leedsbeckett.ac.uk)

### Online Resources to Support Progression

In order to help with decisions during the current situation about the next steps after school or college, Leeds Beckett University has put together a range of materials that will be useful for students in **Year 12 or Level 3 year 1** including recorded presentations on key topics that are particularly important for students to grasp, all delivered by colleagues who have a wealth of knowledge and experience in delivering information, advice and guidance to future university students:

1. ***Student life***
2. ***Student finance***
3. ***Choosing a course and the UCAS process***
4. ***Personal statements***
5. ***Parents: what they need to know***

In the Student Life presentation, three of the current students dialled in to the presentation to speak about their own experiences of university study. This is a great resource if students want an informal and honest insight into life as a student, particularly if students aren't sure whether or not university will be right for them.

These videos, alongside other online resources such as the online prospectus and a virtual tour of the campus, [can be found on the website](#).

1. [Guidance related to COVID-19 for applicants](#)
2. [Our YouTube channel](#)

From charities to children's centres, prisons to play projects, schools to sports centres and hospitals to hospitality, Childhood Development & Playwork at Leeds Beckett is the start of a graduate career path for students wishing to work in the multidisciplinary children's services sector.

Celebrating its 30<sup>th</sup> year, Childhood Development & Playwork, at Leeds Beckett is the longest running course of its kind in the UK, and features some of the leading academics and practitioners in the field of play and playwork.

Dr Fraser Brown is the first Professor of Playwork and has produced a number of key texts on the subject including: 101 Stories of Children Playing (2014); Rethinking Children's Play (2013); Foundations of Playwork (with Chris Taylor, 2008); and Playwork: Theory and Practice (2003).

The course team's research interests include the role of playwork in prisons, government policy evaluation, therapeutic practice, play in the children's workforce and the application of play in the creative industries.

This coursework-assessed programme of undergraduate study allows students to focus on specialised areas of interest such as play-based support for children in hospitals, or to follow a broader path of experiences including a wide range of domestic and overseas work placement opportunities.

For those wishing to further their studies, a range of postgraduate options is available including an MA in Practice Based Play Therapy.

For more information please visit:

<https://courses.leedsbeckett.ac.uk/childhooddev/playwork/>

## Employment

100% of our students are in full-time employment or postgraduate study within six months of qualifying.

Graduate destinations include national and international charities, hospitals, inclusive learning centres, schools, plays centres and the hospitality and tourism industry.

Over 80% of current students were offered paid employment by their learning placement supervisors.

"The course has prepared me for my workplace and made me confident and passionate about what I do. The combination of work-based learning and theory definitely impacted on the success of what I have learned and the preparation into employment in the field of playwork."

Heidi, graduate and Centre Manager of Door 84, Youth Work Charity and Community Hub, York.

## Therapeutic Playwork & Play Therapy

For those wishing to pursue a career in play therapy, our unique relationship with the Academy of Play & Child Psychotherapy affords Leeds Beckett Playwork students a number of advantages, including enhanced access to postgraduate courses and learning placements with some of the country's leading hospital play practitioners.

## Studying Abroad

The University provides generous contributions to the travel expenses of all students who choose to work and study overseas in their second year. Students have recently worked with a range of children's projects in Australia, the United States, Sri Lanka, China, South America and West Africa.