

### **Welcome to Year 13 Spanish!**

Please complete, over the summer, the following tasks which are going to be essential for succeeding in your A level.

#### **Task 1: Independent Research Project**

Over the summer, you need to continue your work on your Independent Research Project completing your booklet, making sure you can find the resources that you need and that there is enough information to conduct a meaningful presentation (2 minutes) and following discussion (10 minutes). By the time you come back, I will expect to see evidence that you are completing your IRP Booklets thoroughly and are on top of your IRP Project as this is worth 35 marks out of a total of 60 marks in your Speaking Exam (30% of total A Level).

**Within the first week, you will be required to do a 2 minute presentation in front of your peers about your IRP topic in Spanish. You will be assessed on the knowledge of your topic (5 marks) and your range of vocabulary and complex structures (10 marks). This is part of your Initial Assessment.**

**The other part of your initial assessment is the Yr12 Grammar Test**

#### **Task 2: Read 'Como Agua Para Chocolate' (1989) by Laura Esquivel**

You will need to buy this book yourself and Amazon is probably a good place to do this. I would like you to buy your own copies so that you can come to lessons in September with useful commentary and notes.

**- Please use the English translation of the book (PDF) which is on Yr13 Spanish TEAMS which I have added your names to.**

**- To read the English version online or listen to the English audio, use this link to 'borrow' the book:**

**- <https://archive.org> and search 'Like Water for Chocolate'**

I have also uploaded the film to Yr13 Spanish TEAMS which you now have access to and I highly recommend that you watch this film as it is very faithful to the book.

You need to use the summer holidays for making notes on the plot (i.e. what is happening), the setting (where is the action taking place), the *characters*, the *use of language and imagery* and *key themes and messages* in the story. **Please use the book summary and synopsis I have given to you to help you understand what is happening in the book.**

As with the film work, you need some background about the historical and social setting of the time in which the story is set; near Piedras Negras, Northern Mexico 1895-1920 during the Mexican Revolution. You need to research and make notes (English is fine) on the following.

- A brief biography of the author, Laura Esquivel (background, achievements, other books, etc)
- A summary of the Mexican Revolution (causes: Dictatorship, exploitation and poor treatment of workers, disparity between rich and poor, outcomes, etc)

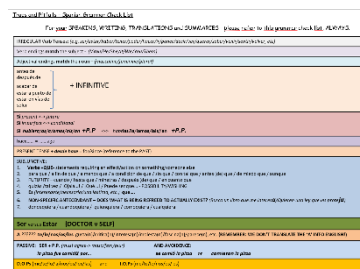
- Research some of the following themes in the context of Mexico in the early 1900s:
  - Family
  - Tradition/Society versus Revolution
  - The roles of men and women in society
  - Freedom versus repression
  - Race

### **Task 3: Master all the tenses seen during Year 12 for a Yr 13 Progress Grammar Test**

Part of the **October Monthly assessment** will be a thorough verb test on all the tenses covered this year (present, imperfect, preterite, perfect, pluperfect, conditional perfect, future perfect, conditional, future, present and imperfect subjunctive) for both regular and irregular verbs.

- **Please refer to the Grammar Booklet I have given you.**

- **Use your Grammar 'Traps and Pitfalls' Sheet you have been given**



The image shows a snippet of a Spanish grammar reference sheet. It is titled 'Formas verbales de los verbos regulares' and lists the infinitive forms for regular verbs: -AR, -ER, and -IR. Below the title, it provides the conjugations for the infinitive form, which are: -AR, -ER, and -IR. The sheet also includes a section for 'Formas verbales de los verbos irregulares' and lists the infinitive forms for irregular verbs: -AR, -ER, and -IR.

### **Task 4: Revise your Film Study Resources**

Although we will be focussing on the book study at the start of Yr13, it is important that you constantly review and revise your **film study notes, your Progress Questions and answers and all your revision resources.**

### **Task 5: Revise all of the content covered in Yr12**

Use the Yr12 Summer Revision Programme to continue revising all the elements of the Yr12 course we have covered together.

One last very important thing: I want to support and encourage you throughout your studies and this continues over the summer holidays. If you have any questions, worries, problems or concerns over the summer about the SiL or anything else relating to Spanish at New College Bradford, please do not hesitate in emailing me so that I can help 😊 [dave.steventon@nclt.ac.uk](mailto:dave.steventon@nclt.ac.uk)

¡Que tengáis buenas vacaciones!