

Introduction to A' Level and Applied (BTEC) Psychology – Summer Independent Learning 2023


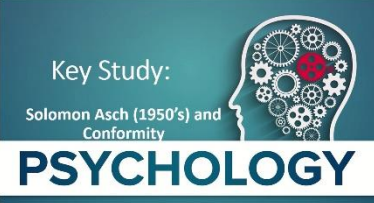
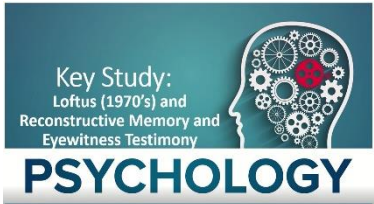
Please complete the listed tasks in the order they are presented. If you are able to print this document, then please do so and **tick the checklist off** as you complete each task. If you are unable to print this document, then just read the checklist and use it as a guide.

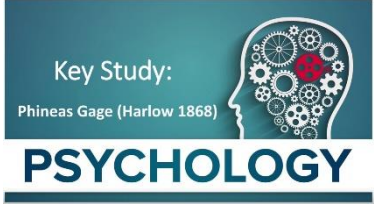
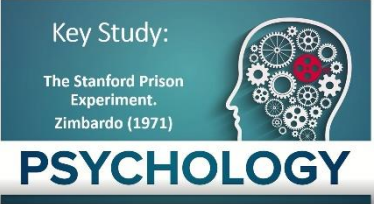
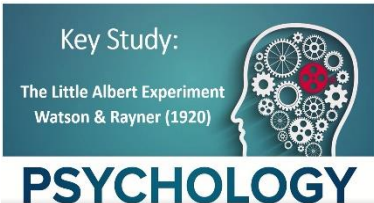
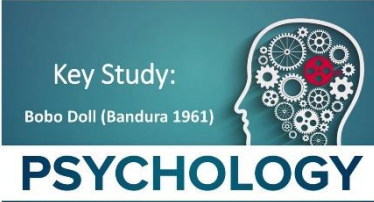

Click the **images** in this column to take you to each video lesson

Description of the task and what needs to be evidenced in September (*in italics*)

Tick when each "mini" task is complete

Tick when the FULL task is complete

Task Number & Title	Description of Task	(✓/✗)	Task Complete
1: HISTORY OF PSYCHOLOGY 	a) History of Psychology - <i>12 Q's to answer from the video</i>		
	b) Create a poster on careers in psychology		
2: CONFORMITY AND SOLOMON ASCH 	<i>FOLLOW INSTRUCTIONS CAREFULLY HERE:</i> Watch the first <u>3min 40 secs of the video lesson</u> . Then pause and access the following video clip: https://www.youtube.com/watch?v=o8BkzvP19v4 Resume the video and complete task a when prompted a) Why do people conform videos – <i>write an explanation paragraph</i>		
	Return to the video lesson, read the details of the study and complete task b b) Answer <i>6 Q's on Asch's conformity study</i>		
3: EYEWITNESS TESTIMONY AND ELIZABETH LOFTUS 	a) Misinformation effect video – <i>write an explanation paragraph</i>		
	b) TED ed talk video – <i>answer 3 Q's on memory</i>		
	c) Answer <i>4 Q's on Loftus' Eyewitness Testimony study</i>		

<p>4: LOCALISATION OF FUNCTION AND PHINEAS GAGE</p> 	<p>a) Introduction to Localisation of Function – <i>10 questions to answer</i></p>		
	<p>b) Phineas Gage video - <i>10 questions to answer</i></p>		
<p>5: SOCIAL ROLES AND ZIMBARDO</p> 	<p>a) Zimbardo video and <i>10 questions to answer</i></p>		
	<p>b) Read through study and <i>answer 6 questions on Zimbardo from the video</i></p>		
<p>6: CLASSICAL CONDITIONING AND LITTLE ALBERT</p> 	<p>a) Little Albert video and <i>10 questions to answer</i></p>		
	<p>b) Read through the study and <i>answer 6 questions on Watson and Rayner</i></p>		
<p>7: SOCIAL LEARNING THEORY AND BOBO DOLL</p> 	<p>a) Watch the video and <i>make a glossary of terms for SLT</i></p>		
	<p>b) Watch the advert and <i>write a paragraph explaining it using SLT</i></p>		
	<p>c) Watch the video and use the PDF to <i>complete your mind map of Bobo Doll</i></p>		
	<p>d) Read Bobo and <i>5 questions to answer</i></p>		
<p>8: INTRODUCTION TO RESEARCH METHODS</p> 	<p>a) <i>Identify the IV & DV</i></p>		
	<p>b) <i>Summary table on key features of lab experiment / strengths & weaknesses</i></p>		
	<p>c) <i>Short paragraph on ethical issues with 'smoke filled room study'</i></p>		
	<p>d) <i>Glossary of terms on lab experiments & ethics</i></p>		

LINKS USED IN THE VIDEOS

If for whatever reason you have an issue accessing any of the video content here is a handy list of all the links used through this SIL.

<https://www.youtube.com/watch?v=vo4pMVb0R6M> (History of Psychology)
<https://www.youtube.com/watch?v=qQ-96BLaKYQ> (Reconstructive Memory)
<https://www.youtube.com/watch?v=PB2OegI6wvI> (TED Ed talk with Loftus)
<https://www.youtube.com/watch?v=FMnhyGozLyE> (Little Albert)
<https://www.youtube.com/watch?v=1idOoxnr7AI> (Zimbardo)
<https://www.youtube.com/watch?v=Nu3fFB9rxKE> (Localisation of function)
<https://www.youtube.com/watch?v=oOkISlxST38&list=LLgJdKiyCO4axDMhjh41Ddkw&index=787>
(Phineas Gage)
<https://www.youtube.com/watch?v=rh-T4E4W4n0> (Social Learning Theory)
<https://www.youtube.com/watch?v=KHi2dxSf9hw> (SLT advertisement)
<https://youtu.be/eqNaLerMNOE> (Bobo Doll Study)
<https://quizlet.com/en-gb> (Quizlet Cards)

CONTACT DETAILS

Fiona.Smyth@nclt.ac.uk : Head of Psychology at New College Bradford

Please ensure that you allocate at least 4 hours to watch the video lessons and then additional time to complete the activities. Spread the workload over a few days rather than trying to do it at once. We hope you enjoy learning about psychology – have a lovely summer and see you soon!



You will be expected to produce all of this work in your first lesson to your teacher upon your return to college in September as evidence of completion.

