

Year 12 NCB Sociology SIL (Y11 into Y12)



Deadline. Due by Monday 11/09/23 (bring your answer sheets to your first sociology lesson).

Hello Y11

-Thank you for choosing Sociology A level at NCB. We are looking forward to meeting you in September.

-The following Summer Independent Learning (SIL) aims to provide you with a taster of what you will be covering, an introduction to some of the topics, and to help you to start thinking and reflecting about yourself and society.

-If you have any questions about the SIL before enrolment in August, email either of the following Y12 sociology teachers:

Helen email: Helen.Lamb@nclt.ac.uk

Mark email: mark.yelland@nclt.ac.uk

Be prepared

-At your first lesson, you will need your completed SIL, an A4 folder just for sociology, A4 lined/hole punched paper to make notes in class, A4 folder dividers (minimum 5), and a black ballpoint pen.

Have a good summer break, stay safe. See you in September.

There are three sections to the sociology SIL (summer independent learning)

-Section1. Introduction to Sociology (key terms, ideas, concepts, issues)

-Section2. Bradford research (mini project linked to core sociology modules/topics)

-Section3. Self-reflection (character, skills, abilities, attributes, qualities, etc.)

All three sections aim to support developing: academic literacy, thinking and research skills.

-You DO NOT need to print this booklet. **Handwrite all your answers.**

-Try to complete every task/question in each section.

-You will be tested in class w/b 18/09/23 about information from the videos in Section1. This will be discussed/reviewed in your first sociology lesson.

TASKS Instructions:

-Use A4 lined paper (hole punched). Bring your SIL to your sociology lesson in an A4 folder. With a minimum of five dividers.

At the top of every A4 lined sheet write:

-the SIL section number e.g. Section1 or Section2 or Section3

-the SIL task title (and the task question number in the margin next to your answer).

-your full name (BLOCK CAPITALS) i.e. forename and surname.

-the number of each sheet, e.g. if 4 separate A4 lined sheets then numbers will be pp1/4, pp2/4, pp3/4, pp4/4.

-the date the task was completed.

SIL Section1

TITLE - Introduction to AQA A-Level Sociology Getting Started

- Tutor2U course - free course enrolment, you can register with your email and choose a password.
- Remember to self-mark off each section as you complete them.

Web Link (URL):

<https://ondemand.tutor2u.net/students/introduction-to-aqa-a-level-sociology-getting-started>

Sub Title - Introduction		
Section1	Video Title	TASKs
Video 1 -02.58mins	A Level Sociology Taster Video	Watch & make notes of any questions you have to ask in class.
Video 2 -00.24mins	Welcome to AQA A-Level Sociology	Watch & make notes of any questions you have to ask in class
Video 3 -01.49mins	Course Overview	<p>Watch & make notes of any questions you have to ask in class.</p> <p>1-Download and print off the document (or write out the AQA topics covered in each module if you do not have access to a printer). The sheet should go at the front of your sociology folder.</p> <p>2-Highlight three topics that you think might be interesting and explain why.</p> <p>3-Go to the AQA exam board website and find out what is assessed in each terminal sociology exam paper in i.e. Paper1, Paper2, Paper3. and how long each exam paper is.</p> <p>-The A Level Sociology Modules studied at NCB are:</p> <ul style="list-style-type: none"> *Families *Education *Media *Crime

		& Theory and Methods are covered during the four modules listed above.
Video 4 -10.38mins	Assessment Objectives	Watch & write summary notes i.e. answer the following questions: 4-What is ethnicity? 5-What are the most common ethnic groups? 6-How does ethnicity impact on life chances? 7-Why does ethnicity impact on life chances? 8-complete the quiz (and write down the question and the answers)
Video 5 -04.49mins	Study Skills	Watch & take notes i.e. answer the following questions: 9-what study skills might be required in sociology?
Sub Title - Key concepts & perspectives in A Level Sociology		
Section2	Video Title	TASKs
Video 1 -07.29mins	Norms & Values	Watch & write summary notes i.e. answer the following questions: 10-What are norms? 11-What are values? 12-How do they form? 13-How do we learn them? 14-How do they change? 15-complete the quiz (and write down the terms and definitions)
Video 2 -12.45mins	Socialisation	Watch & write summary notes i.e. answer the following questions: 16-What is socialisation? 17-How are we socialised? 18-What types of socialisation are there? 19-complete the quiz (and write down the questions and answers) only Q1, Q2, Q3, Q4 (not Q5)
Video 3 -13.16mins	Social Institutions	Watch & write summary notes i.e. answer the following questions: 20-What are social institutions? 21-complete the quiz 'application gallery' (and write down the questions and answers)
Video 4	Sociological perspectives	IGNORE
Video 5 -15.37mins	Culture	Watch & write summary notes i.e. answer the following questions: 22-What is culture? 23-What makes up our culture?

		24-What types of culture are there? 25-complete the quiz 'application gallery' (and write down the questions and answers)
Video 6	Functionalism	-IGNORE
Video 7	Marxism	-IGNORE
Video 8	Feminism	-IGNORE
Video 9	Interactionism	-IGNORE
Video 10	The New Right	-IGNORE
Video 11	Postmodernism	-IGNORE
Sub Title - Social Groups		
Section3	Video Title	TASKs
Video 1	Social Class	-IGNORE
Video 2	Gender	-IGNORE
Video 3	Ethnicity	-IGNORE

-Remember your log on details, as you will be asked to watch all the other videos in the introduction series during the first few weeks of sociology.



SIL Section2

TITLE - Mini Research Project - BRADFORD

TASK1

BRADFORD & Family (Demographics)

Q1-Find and write out a definition for the word 'demographics'

-Using the Bradford Council website look at the national statistics, answer the following questions.

Web Link (URL):

<https://ubd.bradford.gov.uk/about-us/ethnicity-and-religion/>

& also see the pdf:

<https://ubd.bradford.gov.uk/media/1682/2021-census-ethnic-group-religion-and-language.pdf>

Q2-What is the largest ethnic group percentage?

Q3-Draw a bar chart showing the religions in Bradford and the numbers of believers (percentages)

Using the Bradford Council website look at the national statistics, answer the following questions

Web Link (URL):

<https://www.bradford.gov.uk/open-data/our-datasets/population/>

Q4-What is the percentage of men and woman?

Q5-What is the life expectancy for men and for women?

Q6-What is the percentage aged 18 and below?

Q7-What is the median age for Bradford and for Yorkshire, and for England?

Q8-Find out about your family tree, to at least three generations, suggested inclusions:

-Full names (forename/surname)

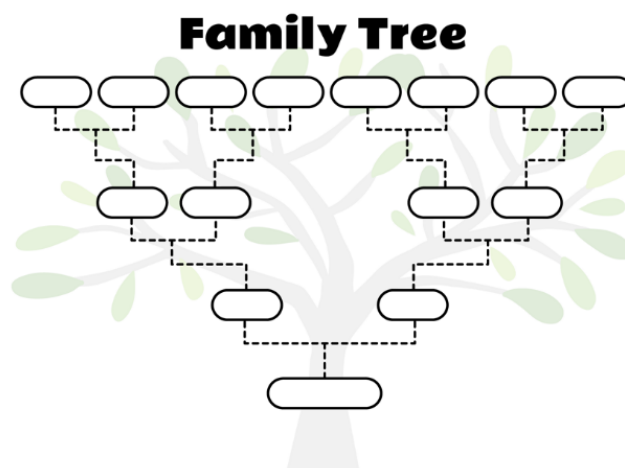
-Date of birth / Place of birth

-Date of death (age & cause of death)

-Occupation

& anything else you want to include

& remember a family can be biological (blood related) and linked by marriage, and by adoption, fostering, in-care (LAC [looked after child]), and you choose who and what you want to include.



TASK2

BRADFORD & Education

-Find out about the top Bradford schools. Research using online Performance League tables. Write down the website URL link that you used to find out the top three centres for each phase/stage:

Q1-Primary

Q2-Secondary

Q3-Further Education

Q4-Higher Education - top three Universities in England

TASK3

BRADFORD & Media

-Using the Bradford Telegraph & Argus website look at news stories and complete the following summary task.

Web Link (URL):

<https://www.thetelegraphandargus.co.uk/>

Summarise any news report (article) as follows, include:

Q1-News Headline – write out the title at the top of the article

Q2-Who – is the story about

Q3-Who – anyone else mentioned/involved/referenced/interviewed

Q4-Where – is the story set

Q5-When – did it happen e.g. what time/day/date (or not stated)

Q6-What – is the story about?

Q7-What – how does the story make you feel, identify words that trigger specific emotions.

Q8-How- was the story investigated? e.g. interview

& Say if any of the information is not included rather than leaving a blank/gap.

TASK4

BRADFORD & Crime

-Using the two 'crime' data websites below, answer the following questions.

Web Link (URL):

<https://crimerate.co.uk/west-yorkshire/bradford>

Q1-Recent Crime Data-identify which crimes are prosecuted.

Q2-Violent Crime map-ignore (why is the section to be ignored?)

Q3-Historical Crime Rates-Has crime gone up or down since 2016? Write by how much?

Q4-Crime Compared-Which crimes are higher in Bradford than the rest of West Yorkshire? List the top three.

Q5-Bradford Crime Trends-what is going up, going down, staying the same? Write a list.

Web Link (URL):

<https://www.police.uk/>

-type in your home postcode and write out what crimes and the numbers of crimes that are recorded:

Q6-during the last 12 months

Q7-during the last 3 years

TASK5

BRADFORD & Culture & LINKS to other sociology topic areas

-Research the following areas, and write a short summary answer for each:

Politics

- Q1. The name and political party of your local Ward Councillor. Include the Ward name in your answer.
Q2. The name and political party of your local MP (Member of Parliament) (parliamentary constituencies e.g. Bradford North, Bradford West, Bradford South, Shipley, Keighley).

Geography

- Q3. The dates of the highest and lowest recorded weather temperatures for Bradford since records began.
Q4. Where in England is Bradford?

Work/Poverty/Welfare

- Q5. Any four jobs advertised for any type of work in Bradford, if possible, one job in each of the following four salary bands, and state what the job title is and any qualifications/experience required.

-Up to £13K.
-£13K+ to £50K.
-£50K+ to £125K.
-£125K and above.

(The average UK full-time salary is approx. £25K. K=thousand)

- Q6. One high (highest?) and one low (lowest?) cost home property for sale in Bradford, list what it is e.g. detached house, and what is included e.g. 4 bedrooms, en-suite, garden front/rear, garage etc. List the property postcode and estate agent name and estate agent website URL.

History

- Q7. Minimum of one and maximum of five facts about each period in Bradford's history, 18th century 19th century, 20th century, 21st century (& the city of culture). You can include any facts e.g. transport (e.g. trains/canals), manufacturing industry, migration (people/groups coming to Bradford), etc.

- Q8. What is on the Bradford City coat of arms, and what does each section/symbol mean?

- Q9. Write one sentence of something interesting about each of the following Bradford sites/people:

- a). Little Germany
- b). Saltaire/Titus Salt
- c). Lister Park
- d). Lister Mills (Manningham Mills)
- e). Lister Hall (Shibden Hall)/Anne Lister
- f). The Bradford Wool Exchange
- g). Bradford Cathedral
- h). Bradford City Hall
- i). Cartwright Hall
- j). Bradford Grand Mosque
- k). & one other place of your own choice



BRADFORD

SIL Section3

TITLE - Who are you?

-A Self-Reflection about your Character Skills Qualities Abilities etc.

TASK1

-Write a full sentence answer to each of the following statements. Maximum two sentences.

-Add an explanation to each answer, i.e. try to say why, e.g. because . . .

1. Use up to 5 words to describe yourself.
2. If this were the last day of my life, would I have the same plans for today?
3. What worries me most about my future?
4. What am I really scared of?
5. What matters most in my life?
6. What am I doing about the things that matter most in my life?
7. Make a list of any 5 things that make you smile.
8. What do I think I need to change about myself?
9. Who or what has had the greatest impact on my life?
10. What has been my greatest achievement and worst regret to-date?
11. What do I want most in life?
12. Make a list of anything that inspires or motivates you, minimum 1 thing and maximum 5 things, e.g. books (& titles), websites (& URLs), quotes, people, art (e.g. paintings, sculpture), architecture, money, stores, brands, logos, nature (e.g. stars in the sky) etc.

TASK2

-Write a minimum of one paragraph (i.e. 5-7 sentences) about any ONE of the following five topics listed below, using continuous prose, i.e. full sentences, good punctuation, with capital letters, commas, full stops.

1. My favourite way to spend a day is . . .
2. Advice I would give my 10 year old self . . .
3. One moment I'll never forget in my life is . . .
4. I couldn't imagine living without . . .
5. I really wish others knew this about me . . .

At the end of your answers, write a few sentences saying:

1-how you felt completing self-reflection Task1 and Task2.

2-the level of difficulty experienced completing Task1 and Task2 e.g. high challenge, low challenge because . . .

