

A Level Film Studies Summer Independent Learning Activity Y12 to Y13.

Compulsory

- 1. How would you define mainstream or conventional films? Consider narrative and the pleasures offered by the familiarity of mainstream films.
- 2. Have you seen any examples of films which are unconventional and in some way experimental? Make a list of films you have seen which you consider to be experimental. Choose two films you listed as experimental. What was experimental about these?
- 3. If you have not seen many experimental films, suggest reasons why this might be the case.
- 4. Why might filmmakers choose to make experimental films? Where are you most likely to encounter experimental films?
- 5. Look at the following terms. Outline what these terms mean in relation to experimental film. You may have to research some unfamiliar terms.
- Avant-garde
- Artistic Personal
- Non-conformist
- Playful
- Self-reflexive
- 6. Look back at your notes on auteur from your Hollywood comparison study.
- Define auteur
- To what extent is Hollywood studio filmmaking more of a collaboration?
- Can you think of auteurs who work in Hollywood yet still create personal films and have a distinct auteur trademark?
- Do you think that working outside of a large studio and producing more experimental films may give a director more freedom
- 7. Watch the film Pulp Fiction and make notes on why it would be considered experimental.
- 8. Read the article and make notes on Pulp Fiction and post modernism



Additional Content that is strongly recommended you complete.

Watch the following videos on Pulp fiction and make notes

- 1. A-Level Film Studies 'Pulp Fiction' & Auteur (Part 1 of 3) Tarantino Biography & exam overview
- 2. A-Level Film Studies 'Pulp Fiction' & Auteur (Part 2 of 3) Tarantino's Signatures
- 3. A-Level Film Studies 'Pulp Fiction' & Auteur (Part 3 of 3) Film Form, Dialogue & Narrative

You must have access to the following texts (in addition to all your Y12 films that have been studied):

Pulp Fiction (Tarantino, 1994) Trainspotting (Boyle, 1996) This is England (Meadows, 2006)

