

**Y1 -13 NCB Politics SIL**



**Your Summer Independent Learning is an opportunity to consolidate course content and prepare for your Y13 Course**

***Part 1 – Compulsory Content – everyone must complete all parts of Tasks 1-3***

**Task 1: Review of Y12 Paper 2 Learning**

**Without looking back at your notes, answer the following questions about the UK political system. Then, in a different colour pen, fill in the gaps using your notes using your Paper 2 notes/textbook.**

1.Outline three pieces of constitutional reform that have been undertaken since 2010

2.How effective has constitutional reform since 2010 been?

3.How far has devolution in Scotland, Wales, Northern Ireland and England been a success?

## Task 2: Current Learning – Paper 2. The Supreme Court and the EU

The following task will enable you to cover the lessons on the Supreme Court and the EU. You will be assessed on this in your Initial Assessment.

### Info to use

- Teacher video on the UK Supreme Court - <https://www.youtube.com/watch?v=ILIWBM5doQU>  
(search Youtube -UK Politics The Supreme Court and its interactions and influence by Alan History Nerd)
- Teacher video on location of sovereignty – <https://www.youtube.com/watch?v=Tr3df1FgOgg>  
(search Youtube - UK Politics: The location of sovereignty in the UK political system – Alan History Nerd)
- Textbook (Jenkins), p. 215 – 241 (scanned on Teams – class materials - SIL)
- Information in your Supreme Court and EU work booklet

### You must:

Use the above resources to fill in **all** the activities in your Supreme Court Work and EU Booklet. You will have a paper and electronic version of the Supreme Court booklet

### Task 3: Preview of Y13 Paper 3 Content

Read the following article <https://www.express.co.uk/news/world/729708/us-election-2016-senate-house-of-representatives-political-system-explained-how-work>. Fill out the table below with the key aspects and information about the role each branch of the US government plays. In the second column identify the parallel institution in the UK and add any similarities or differences that you have noticed in its organisation and powers. Use your knowledge of the UK system from Paper 2.

US Branches of Government—Organisation and Powers	UK Branches of Government-Key Similarities and Differences
The President (Executive)	
The Senate (Legislature)	
The Supreme Court (Judiciary)	

## ***Part 2 – optional but strongly recommended – past essay questions***

Completing past essay questions or detailed/quick plans of essays is excellent revision. Complete your choice of essay questions/tasks

**IF YOU DON'T HAVE TIME TO PLAN OR WRITE OUT A FULL ESSAY CREATE A “5 MINUTE PLAN” – IDENTIFY YOUR BIG POINTS AND LOA AS QUICKLY AS POSSIBLE AND THEN TRY TO ADD 3 SPECIFIC EXAMPLES TO EACH BIG POINT – TIME YOURSELF FOR 5 MINUTES MAXIMUM!**

### **Essay Practice**

Evaluate the extent to which the Supreme Court is important in limiting the power of the executive and legislature. (30)

Evaluate the extent to which the European Union's influence on the UK has been more positive than negative (30)

*Evaluate the extent to which the strengths of the UK's constitution outweigh its weaknesses. (30)*

*Evaluate the extent to which the constitutional changes since 2010 have been beneficial. (30)*

*Evaluate the extent to which Parliament is effective in carrying out its representative role. (30)*

*Evaluate the view that although the House of Lords has less power than the House of Commons, in practice it exerts more influence on government decisions. (30) **June 2019***

*Evaluate the extent to which Parliament is an effective check on executive power. (30)*

**For the questions below –You **MUST** make reference to **TWO PRIME MINISTERS** - one **BEFORE 1997** and one **AFTER 1997** - you can also use other examples of prime ministers to develop your points.**

*Evaluate the view that the prime ministers' personality and leadership style are the main factor in affecting their power. (30)*

*Evaluate the extent to which the prime minister controls the cabinet effectively. (30)*

*Evaluate the view that the prime minister is now a president in all but name. (30)*

### **Source Practice**

Jenkins textbook:

p. 242

p. 159

p. 197

p. 213