



UNIFORMED PROTECTIVE SERVICES

Year 11 – 12 SIL

Name:

Number:

Target Grade:

Learner Declaration - I certify that the evidence submitted for this assignment is my own. I have clearly referenced any sources and any artificial intelligence (AI) tools used in the work. I understand that false declaration is a form of malpractice.

Signed: _____

Date: _____

Checklist

Tick when complete



Learner Declaration

Task 1 – Behaviour & Discipline (p3-p5)

Task 2 – Policing Powers – How to make a complaint

against the police (p6)

Unit 2 Behaviour & Discipline

Task 1

What is **Psychology**?

The main psychological perspectives you will look at in Unit 2 Learning Outcome A are:

- **Behaviourist**
- **Psychodynamic**
- **Humanistic**
- **Cognitive**

Provide a detailed explanation for each perspective. Each answer **MUST** include the following information:

1. What does it tell us? and
2. Identify **TWO** theorists and the work they carried out:

Behaviourist



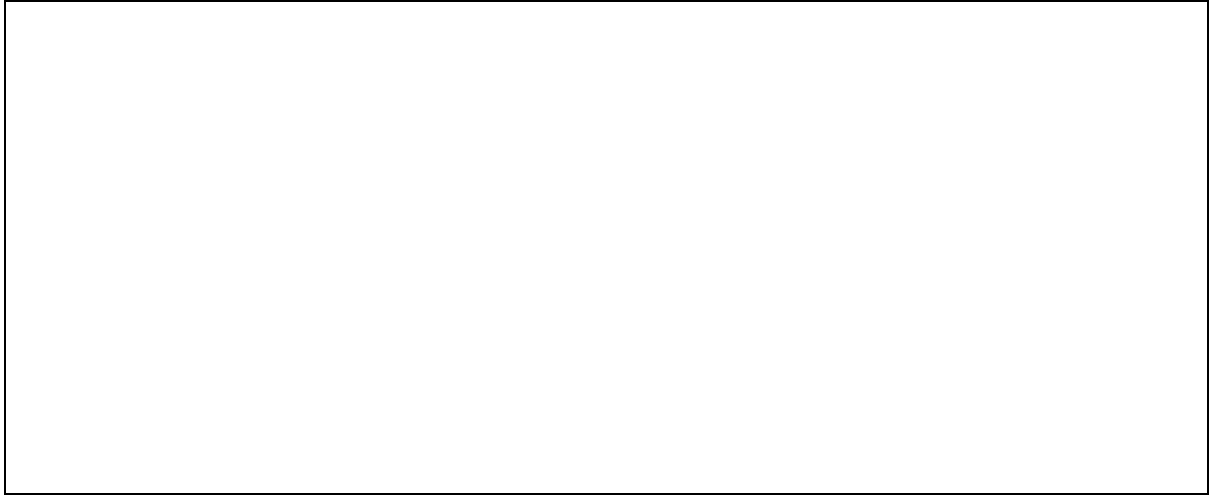
Psychodynamic



Humanistic

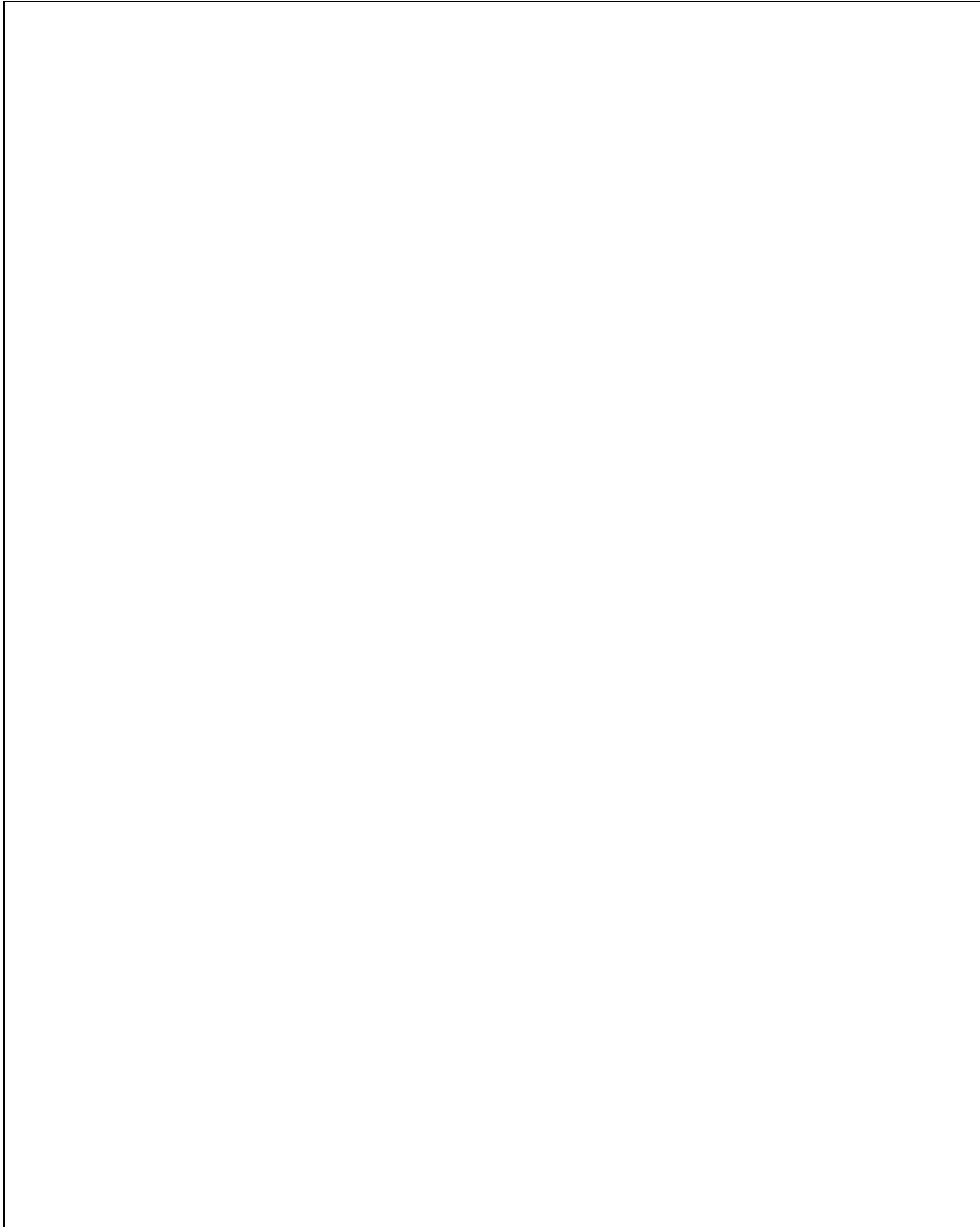


Cognitive

A large, empty rectangular box with a thin black border, intended for students to write or draw their responses to cognitive learning activities.

Unit 15 Policing Powers

Research and present the different methods of making a formal complaint against the police when it is alleged that a Police Officer has abused his/her powers:

A large, empty rectangular box with a thin black border, intended for the student to write their research and presentation on formal complaint methods against police officers.

END OF SIL

DEADLINE

FIRST TIMETABLED LESSON
WITH UNIFORMED
PROTECTIVE SERVICES
(UPS) IN YEAR 12