



UNIFORMED PROTECTIVE SERVICES

Year 12 – 13 SIL

Name:

Number:

Target Grade:

Learner Declaration - I certify that the evidence submitted for this assignment is my own. I have clearly referenced any sources and any artificial intelligence (AI) tools used in the work. I understand that false declaration is a form of malpractice.

Signed: _____

Date: _____

Checklist

Tick when complete



Learner Declaration

Task 1 – Brainstorm (p3)

Task 2 – Microsoft Form Quiz (p4)

Task 3 – Physical Security Table (p5-7)

Task 4 – Dynamic Security (Positives & Negatives) (p8)

Task 5 – Statutory / Non-Statutory Protective Services

Picture Sort (p10)

Task 6 – Poster Task (3 Posters) (p12)

Task 7 – Expedition Articles (x2) (p13)

Unit 8 Custodial Care

TASK 1 What do you know about the Prison Service?

List as many things as you can think of:



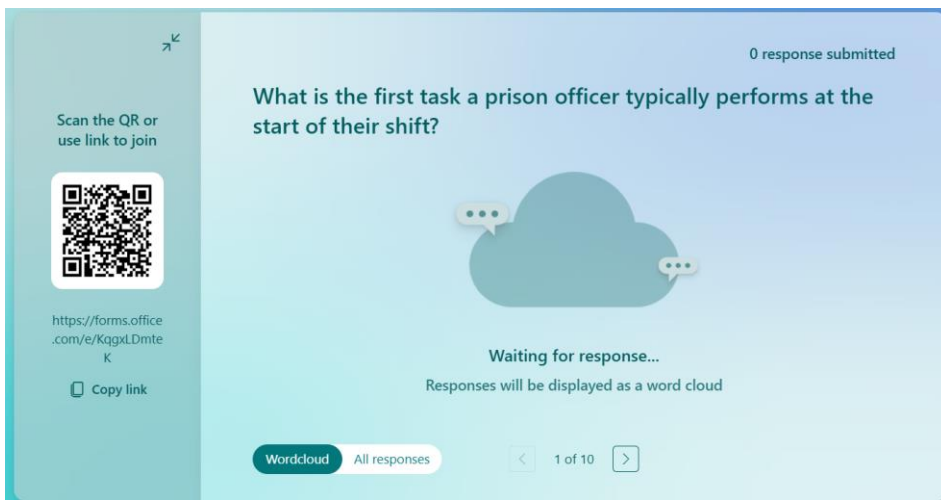
Unit 8 Custodial Care

TASK 2

Scan the QR Code and watch the following Video:



Answer the following questions:



0 response submitted

What is the first task a prison officer typically performs at the start of their shift?

Waiting for response...
Responses will be displayed as a word cloud

Wordcloud All responses 1 of 10

<https://forms.office.com/e/KqgxLDmtek?origin=lprLink>

Unit 8 Custodial Care

TASK 3 – PHYSICAL SECURITY

Scan the QR Code or click to hyperlink and read the content prior to attempting the task.



<https://prisoncontrol.weebly.com/physical-security.html>

In the table below provide a description of each of the physical security measures and two specific examples of different types used in custodial environments.

Physical Security Measure	Description and Types
Locks	
Cells	

<p>Alarms</p>	
<p>Fences</p>	
<p>Gates</p>	
<p>Security of Surrounding Areas</p>	

Unit 8 Custodial Care

TASK 4 – DYNAMIC SECURITY

Scan the QR Code or click to hyperlink to access the reference material required to complete the task.



[Dynamic Security - the prison service \(weebly.com\)](http://www.theprisonservice.co.uk)

Write down 5 positives of dynamic security

- 1.
- 2.
- 3.
- 4.
- 5.

Write down 5 negatives of dynamic security

- 1.
- 2.
- 3.
- 4.
- 5.

Unit 6 Government and the Protective Services

TASK 5 – Statutory / Non-Statutory Protective Services

<p>Protective services regardless of whether they are uniformed or non-uniformed fall in one of two categories.</p> <ul style="list-style-type: none"> ● Statutory services ● Non-Statutory services. 	<p>Statutory protective services are required by law and are government funded.</p> <p>Non-statutory protective services are not required by law, some receive government funding but many are charities or self-funded.</p>
<p>Uniformed statutory protective services:</p> <p>Uniformed statutory protective services are required to be in place</p> <ul style="list-style-type: none"> ● to maintain law and order ● provide emergency assistance ● defend the country and its dependencies. <p>The main consideration of any country is to ensure the safety of its citizens</p>	<p>Examples:</p> <p>Emergency services</p> <ul style="list-style-type: none"> ● police, fire and rescue services (blue light) <p>Armed services</p> <ul style="list-style-type: none"> ● Army, Royal Air Force, Royal Navy (including Royal Marines) <p>Custodial Care</p> <ul style="list-style-type: none"> ● HM Prison Service/private contractors G4S <p>Supporting Services</p> <ul style="list-style-type: none"> ● UK Visas and Immigration ● National Health Service (NHS) ● Ambulance service ● Highways England, Maritime and Coastguard Agency.

Look at the images below:

1. Which services are **statutory / non-statutory?** and,
2. Are they **Uniformed / Non-uniformed?**

Put each service into its relevant box overleaf.



Uniformed Protective Service (UPS) - Summer Independent Learning (SIL)

	Uniform	Non-Uniform
Statutory		
Non-Statutory		

Unit 6 Government and the Protective Services

TASK 6 – A4 Poster Task



<https://assets-learning.parliament.uk/uploads/2019/12/HOP-KS4-BOOK-A5.pdf>



<https://learning.parliament.uk/en/resources/what-is-the-house-of-lords-secondary-animation/>



[What is the House of Commons: A guide for secondary school students - Parliament UK Education](#)



[Parliament and Crown - UK Parliament](#)

After researching the links on the previous page, create individual posters containing the following information:

Poster 1 – The Monarchy

- What is the role of the Monarch?
- What are the responsibilities of the monarch?

Poster 2 – House of Commons

- What is the composition of the House of Commons?
- Explain the role of the House of Commons?
- Describe the responsibilities of the House of Commons?

Poster 3 House of Lords

- Describe the composition of the House of Lords
- Explain the role of the House of Lords
- Please make sure all your posters include pictures and answers to the questions above as well as some additional information or facts on the topics

Unit 11 - Planning For And Responding To Emergency Incidents

TASK 7 – Article Task

The expeditions led by Ernest Shackleton and Edmund Hillary are iconic in the history of exploration, primarily focusing on Antarctica and Mount Everest respectively. Each of these expeditions had distinct purposes and represented significant advancements in the field of exploration.

Create an informative article for each of the following expeditions:

1. Ernest Shackleton's Antarctic Expedition (1957-1958)
2. Edmund Hillary's Everest Expedition (1953)



For each expedition, you must discuss:

- **Purpose:** What was the primary goal of the expedition?
- **Development:** What happened on the expedition?
- **Significance:** What did we learn from the expedition?

END OF SIL

DEADLINE

FIRST TIMETABLED SESSION
IN YEAR 13