	Paper 3:Tuesday, 13th May(Speaking)Friday, 16th May (AS Level)Friday, 6th June (A Level)			Paper 2:Thursday, 22nd May (AS Level)(Essays)Monday, 16th June (A Level)	ADDITIONAL ESSENTIAL REVISION RESOURCES
	Y12 and Y13	GRAMMAR	<b>REVISION RESOURCES</b>	FILM / BOOK	
	TOPICS	(in Folders)		<b>REVISION RESOURCES</b>	
W/c 10 <sup>th</sup> March W/c 17 <sup>th</sup> March W/c 24 <sup>th</sup> March W/c 31 <sup>st</sup>	Topic 1.1/1.2/1.3 Y12: Family and Relationships Y13: Diversity and Tolerance Topic 2.1/2.2/2.3 Y12: Technology Y13: Marginalised Groups Topic 3.1/3.2/3.3 Y12: Volunteering and Charity Y13: Crime and Punishment Topic 4.1/4.2/4.3 Y12: Patrimony and Tourism	1.1/1.2/1.3and- Present Tenseand- Future Tenseos- Future Tense- Imperfect Tense- Conditional Tense2.1/2.2/2.3- Compound Perfect Tenselogy- Future Perfect Tensealised Groups- Future Perfect3.1/3.2/3.3- Pluperfect Tensesering and- Object Pronouns-Direct andInd Punishment- Infinitive Constructions4.1/4.2/4.3- Using the 3 types of 'Si'	<ul> <li>- A3 Sheets (Folders)</li> <li>- Topic Specific</li> <li>Vocabulary lists (Folders)</li> <li>- Red/Green Speaking</li> <li>Questions with Topic</li> <li>Specific Vocabulary and</li> <li>AO4 annotations</li> <li>(Folders)</li> <li>- Speaking Session Cards</li> <li>(Folders/TEAMS)</li> <li>- Your IRP 2-minute</li> <li>Presentation</li> <li>- Your IRP flashcards</li> <li>containing essential AO4</li> <li>and Topic Specific</li> </ul>	La Haine - Film Study section (Folders) - Film Study Progress Questions (Folders) - Watch the Film (borrow DVD) - Review previous Essay questions and feedback (Folders) - Audio Tutorials (TEAMS) - Characters/Themes/Techniques Specific Vocabulary (Folders) Un Sac de Billes	<ul> <li>- A* PEEL Structure (to access AO4 in Speaking and Essays)</li> <li>- Language Mat Phrases (to access AO3 and AO4 in Speaking and Essays)</li> <li>- Traps/Pitfalls Sheets (to improve AO3 grammar success in all aspects of writing, translating, and speaking)</li> <li>- A* Speaking Techniques (to improve AO3 and AO4 in the Speaking – on TEAMS)</li> <li>- Essay Structure Sheet - 'Bell' Challenge</li> </ul>
March	-	- Passive Voice - Subjunctive	Vocabulary - DIL GRAMMAR	- Book Study Guide (Folders) - Book Study Progress Questions (Folders)	Grammar: - Subjunctive
W/c 7 <sup>th</sup> April	Y13: Voting and Politics Topic 5.1/5.2/5.3 Y12: Francophone Music Y13: Strikes, Protests and Unions	- when to use it - Present Subjunctive - Perfect Subjunctive - Adjectives (agreement/position) - Adverbs	worksheets (Folders) - Kerboodle Activities - Review Cedar/Mock questions/corrections (Folders)	<ul> <li>Book Study Progress Questions (Folders)</li> <li>Book Study section (Folders)</li> <li>Review previous Essay questions and feedback (Folders)</li> <li>Characters/Themes/Techniques Specific Vocabulary (Folders)</li> </ul>	- Object Pronouns (Direct and Indirect) - Preceding Direct Objects - negatives
W/c 14 <sup>th</sup> April	Topic 6.1/6.2/6.3 Y12: French Cinema Y13: Politics and Immigration	- Forming questions - Demonstrative Adjectives - Demonstrative Pronouns - Relative Pronouns - Numbers	- Classwork (Folders)		- dont - 'Si' sentences - Past Participle Agreement - Tier 3 H.F. Exam vocab - Futurity (quand, etc.,)

Please continue to revise the Topics 1-6, Grammar, Book, Film and Speaking <u>every week</u> in rotation following the above plan <u>until your final</u>

## <u>exam</u>

Y13 French Exam Revision Plan 2025