

## Revision 'focus' February–to May

| Week                         | Date    | In class   | DIL  |
|------------------------------|---------|--|--|
| 1                            | 3/2/25  | <ul style="list-style-type: none"> <li>Patterns of trade, consumption and production</li> <li>Geopolitical issues with energy</li> <li>NEA day</li> </ul>      | <ul style="list-style-type: none"> <li>Revision: Tropical storm hazard retrieval</li> <li>Factors influencing energy trade flows</li> <li>South Africa: load shedding</li> <li>Analyse exam question practice</li> <li>Global production, consumption and trade of energy (poster making)</li> </ul> |
| 2                            | 10/2/25 | <ul style="list-style-type: none"> <li>Sources of energy</li> <li>Energy and physical geography</li> <li>NEA day</li> </ul>                                    | <ul style="list-style-type: none"> <li>Revision: Coasts as a natural system, sources of energy, sediment cells</li> <li>China's growing energy insecurity</li> <li>Geopolitics of energy security (Gazprom, Ukraine and Europe)</li> </ul>   |
| 3                            | 24/2/25 | <ul style="list-style-type: none"> <li>TNCs and the impact on energy</li> <li>Environmental impacts of resource development</li> <li>Mock feedback</li> </ul>  | <ul style="list-style-type: none"> <li>Revision: Cedar 4 revision (resources)</li> <li>Finalising NEA</li> <li>TNC's environmental impact worksheet</li> <li>Exam qu: Russia-Ukraine conflict</li> </ul>   |
| 4                            | 3/3/25  | <ul style="list-style-type: none"> <li>Energy consumption and sustainability</li> <li>Water scarcity patterns</li> <li>Water and physical geography</li> </ul> | <ul style="list-style-type: none"> <li>Revision: Coasts: Salt-marshes and estuaries</li> <li>Nigeria and Shell</li> <li>Aswan Dam</li> </ul>   |
| 5                            | 10/3/25 | <ul style="list-style-type: none"> <li>Increasing water supply</li> <li>Reducing water consumption</li> <li>Cedar 4 (14<sup>th</sup> March)</li> </ul>         | <ul style="list-style-type: none"> <li>Revision: Quantitative and qualitative data.</li> <li>Revision: Local vs distant place (endo and exo factors impacting lived experience)</li> <li>Mind-map reducing water consumption at varying scales</li> </ul>  |
| 6                            | 17/3/25 | <ul style="list-style-type: none"> <li>Water conflicts</li> <li>Ore minerals and physical geography</li> <li>Environmental impacts - copper</li> </ul>         | <ul style="list-style-type: none"> <li>Revision: Drainage Basin characteristics, management, and Storm Desmond</li> <li>Physical geography of copper</li> <li>Sustainability of copper research</li> </ul>   |
| 7                            | 24/3/25 | <ul style="list-style-type: none"> <li>Sustainability issues – copper</li> <li>Resource futures</li> <li>Synopticity in A level geography</li> </ul>           | <ul style="list-style-type: none"> <li>Revision: Global marketing</li> <li>Revision: Statistics practice.</li> <li>Resource futures articles</li> </ul>  |
| <b>End of taught content</b> |         |  |  |
| 8                            | 31/3/25 | <ul style="list-style-type: none"> <li>Water and carbon – mitigation and adaptation for climate change</li> </ul>  | 20 mark practice paper 1 and 2. Statistics practice.   |

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|--|---------|---|--|
|  |         | <ul style="list-style-type: none"> <li>• Coasts – coastal management strategies</li> <li>• Hazards – multi-hazards</li> <li>• Global Systems and Global Governance – global commons</li> <li>• Changing places – Park Hill, lived experience</li> <li>• Resources - Energy</li> </ul>   | Full paper 1.  |
| 9  | 23/4/25 | <ul style="list-style-type: none"> <li>• Water and carbon – links and feedbacks</li> <li>• Coasts – landforms and features</li> <li>• Hazards – 9 mark practice on tropical storms, formation and conditions</li> <li>• GSGG – Antarctica and threats</li> <li>• Changing places – terminology and theories</li> <li>• Resources - water</li> </ul>                           | 6 and 9 marker practice AO1 and AO2.<br>Statistics practice.<br>Full paper 2.                  |
| 10   | 28/4/25 | <ul style="list-style-type: none"> <li>• Water and carbon – interrelationships</li> <li>• Coasts – geomorphological processes</li> <li>• Hazards – boundaries and landforms</li> <li>• GSGG – stability and growth vs. inequality and conflict</li> <li>• Changing places – Local vs distant</li> <li>• Resources - copper</li> </ul>   | 4 and 6 marker practice. AO3 practice. Quantitative data. Statistics practice.<br>Full paper 1 |
| 11   | 5/5/25  | <ul style="list-style-type: none"> <li>• Water and carbon – climate change, evidence, impacts, mitigation and adaptation</li> <li>• Coasts – sediment budgets</li> <li>• Hazards – tropical storm and wildfires</li> <li>• GSGG – financial institutions</li> <li>• Changing places – plate attachment and meaning</li> <li>• Resources – water and copper futures</li> </ul> | 6 marker practice. AO3 practice. Qualitative data. Statistics practice.<br>Full paper 2.       |
| 13 <sup>th</sup> May – paper 1<br>22 <sup>nd</sup> May – paper 2 |         |   |  |