

BTEC Level 3 Diploma in Sport (Year 12) Summer Independent Learning 2025

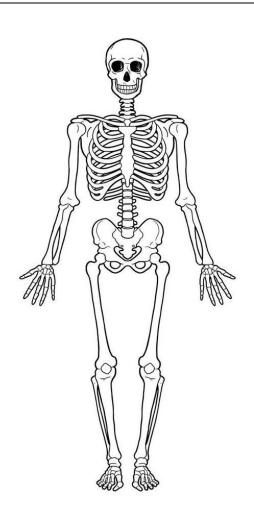
Preview section

This links into the topics you will be looking at in September.

- This work is linked to
 - Unit 1 Anatomy and Physiology
 - o Unit 2 Fitness Training and Programming for Health, Sport and Well-being

Task 1

• Label all the major bones - cranium, clavicle, ribs, sternum, scapula, humerus, radius, ulna, carpals, metacarpals, phalanges, pelvis, vertebral column, femur, patella, tibia, fibula, tarsals, metatarsals.





Task 2

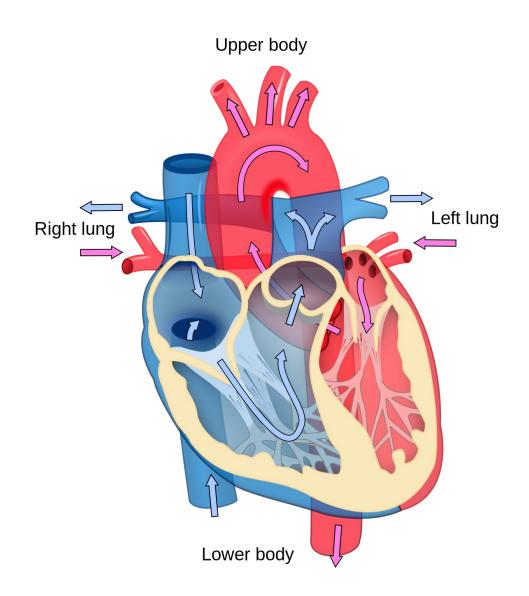
• Label all the major muscles - Deltoids, biceps, triceps, wrist flexors, wrist extensors, supinators and pronators, pectorals, abdominals, obliques, quadriceps, hip flexors, tibialis anterior, erector spinae, trapezius, latissimus dorsi, gluteals, hamstrings, gastrocnemius, soleus.





Task 3

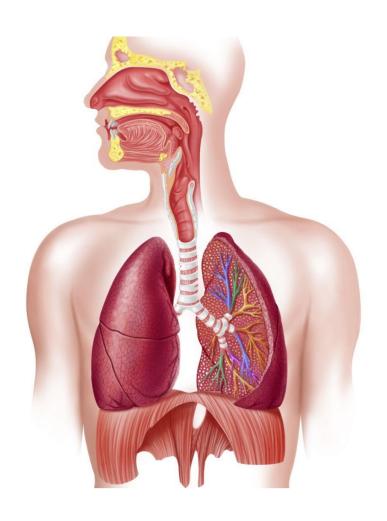
 Label the heart - atria, ventricles, bicuspid valve, tricuspid valve, semi-lunar valves, septum, major blood vessels (aorta, vena cava, pulmonary artery, pulmonary vein), coronary arteries





Task 4

• Label the respiratory system - nasal cavity, epiglottis, pharynx, larynx, trachea, bronchus, bronchioles, lungs, alveoli, diaphragm



Task 5

Comp	lete t	he ta	ble	be	low
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Lifestyle Factor	Recommended guideline
Physical Activity	
Alcohol	



Smoking					
Sleep					
Diet		Describe the Eat Well Guide -			
Macronutrient	How you h	much a day should ave?	Why do we need it?	What foods do we get it from?	
Protein					
Carbohydrate					
Fat					
		Ī	ask 6		
Complete the table	e below				
Type of Training	<u></u>	<u>Description</u>			
Continuous trainin	g				
Circuit training					
Interval training					



		Diauloiu J
Plyometrics		

Expanding your subject knowledge section

This section is designed to develop your understanding of a sporting context and recent contextualisation in Sport and Leisure settings.

Choose 1 Option from the lists below and write a report (minimum 1 xA4) which;

Describes an overview of the Video/Book

Explains the relationship between the video/book and your BTEC Sport Course

Analyses the video/book and discuss your opinion and conclusion

Tick the boxes of the ones you are completing. Feel free to watch as many as you want if you have time



LEVEL 3 BTEC SPORT DEVELOP YOUR KNOWLEDGE OF SPORTING CONTEXT IN PREPARATION FOR YEAR 2 OF YOUR COURSE







Books to Read

Shoe Dog - Phil Knight History/Story of Nike

Bounce - Matthew Syed Neuroscience/Psychology

> Black box thinking Matthew Syed Psychology

Unbeatable - Jessica Ennis

No Limits - Michael Phelps

My Time- Bradley Wiggins

Between the lines -Victoria Pendleton

Legacy - James Kerr All Blocks (New Zeolood Rugby)

The Secret Race -Tyler Hamilton and Deniel Cayle Srapritnergy Systems Deviace

The English Game (Sport and Society)	- 14
Unstoppable (Sport Psychology)	A lateral
lcarus (Drugs/Performance)	ICARUS
Stop at Nothing (Doping in Sport)	Stantal .
Coach Carter (Sport Psychology)	
The Game Changers (Diet and Nutrition)	David Control
Supersize Me (Diet and Nutrition)	
Blindside (American Football)	
Last Chance U (American Football)	W
The Last Dance (Michael Jordan)	4444
Losers (Adversity in Sport)	LOSERS
Moneyball	
Formula 1 Drive to Survi	ve -



Keep up to date with all the latest news in the world of sport, there is always something happening that links to the course......

Expanding your subject knowledge Learning Log

Record here any additional reading/viewing you are undertaking in order to show what you have been completing in order to prepare you for the course. Use the reading list on the previous slides you have been given for guidance on what you could you watch/read.



Date	Title	Summary of content	My thoughts