Summer Independent Learning:

A level Further Mathematics

Year 12 into Year 13

There are **five** tasks to complete.

Bring this completed record sheet together with all the work you have completed to your first lesson in September.

Tasks 1 and 2 are to be completed in retrieval conditions.
Mark your answers and record your scores, together with any comments or questions.

Task 1: Complex Numbers – Basic Exam Questions (Arithmetic)

Question	Score	Comments/questions
Jan 05		
June 06		
June 07		
Jan 08		
June 08		
June 09		
June 10		
Total	/42	

Task 2: Roots of Polynomials – Basic Exam Questions (Quadratics)

Question	Score	Comments/questions
Jan 05		
June 05		
Jan 06		
Jan 07		
June 08		
Total	/47	

Task 3: Further Calculus – Preview Work
Complete the notes for Further Calculus using the examples provided in this document.
You may wish to watch videos 21-24 in this playlist to help:
https://www.youtube.com/playlist?app=desktop&list=PL-IId-VM4eK-WsdWaV6MMiT15rhIcX9cy&cbrd=1
Complete a selection of practice questions from Exercise 10A, 10B, and Mixed Practice 10 (answers are at the end).

	Notes completed?	Exercise completed? Comments/questions
Section 1: Volumes of revolution		
Section 2: Mean value of a function		
Mixed Practice 10	N/A	

Tasks 4 and 5 are meant to be tricky! Give them your best shot, then mark your answers. Make a note of any questions you would like to ask – or be prepared to explain your solution to the class for any question you feel you fully understand!

Task 4: Complex Numbers – Harder Exam Questions (Argand Diagrams)

Question	Score	Comments/questions
Jan 06 Q3		
Jan 06 Q5		
June 06		
Jan 08		
Total	/39	

Task 5: Roots of Polynomials – Harder Exam Questions (Cubics)

Question	Score	Comments/questions
Jan 06		
June 06		
Jan 07		
June 07		
Total	/42	

Task 1: Complex Numbers – Basic Exam Questions (Arithmetic)

Jan 05 FP1

3 It is given that $z = x + iy$, where x and y are real numbers.

(a) Write down, in terms of x and y, an expression for z^*, the complex conjugate of z. *(1 mark)*

(b) Find, in terms of x and y, the real and imaginary parts of

$$2z - iz^*$$ *(2 marks)*

(c) Find the complex number z such that

$$2z - iz^* = 3i$$ *(3 marks)*

June 06 FP1

6 It is given that $z = x + iy$, where x and y are real numbers.

(a) Write down, in terms of x and y, an expression for

$$(z + i)^*$$

where $(z + i)^*$ denotes the complex conjugate of $(z + i)$. *(2 marks)*

(b) Solve the equation

$$(z + i)^* = 2iz + 1$$

giving your answer in the form $a + bi$. *(5 marks)*

June 07 FP1

3 It is given that $z = x + iy$, where x and y are real numbers.

(a) Find, in terms of x and y, the real and imaginary parts of

$$z - 3iz^*$$

where z^* is the complex conjugate of z. *(3 marks)*

(b) Find the complex number z such that

$$z - 3iz^* = 16$$ *(3 marks)*

Jan 08 FP1

1 It is given that $z_1 = 2 + i$ and that $z_1{}^*$ is the complex conjugate of z_1.

Find the real numbers x and y such that

$$x + 3iy = z_1 + 4iz_1{}^*$$ *(4 marks)*

June 08 FP1

2 It is given that $z = x + iy$, where x and y are real numbers.

(a) Find, in terms of x and y, the real and imaginary parts of

$$3iz + 2z^*$$

where z^* is the complex conjugate of z. *(3 marks)*

(b) Find the complex number z such that

$$3iz + 2z^* = 7 + 8i$$ *(3 marks)*

June 09 FP1

3 The complex number z is defined by

$$z = x + 2i$$

where x is real.

(a) Find, in terms of x, the real and imaginary parts of:

(i) z^2; *(3 marks)*

(ii) $z^2 + 2z^*$. *(2 marks)*

(b) Show that there is exactly one value of x for which $z^2 + 2z^*$ is real. *(2 marks)*

June 10 FP1

2 The complex number z is defined by

$$z = 1 + i$$

(a) Find the value of z^2, giving your answer in its simplest form. *(2 marks)*

(b) Hence show that $z^8 = 16$. *(2 marks)*

(c) Show that $(z^*)^2 = -z^2$. *(2 marks)*

Task 1 Markschemes

Jan 05 FP1

3(a)	$z^* = x - \mathrm{i}y$	B1	1	
(b)	$\mathrm{R} = 2x - y$	B1		$\mathrm{i}^2 = -1$ must be used
	$\mathrm{I} = -x + 2y$	B1	2	Condone $\mathrm{I} = \mathrm{i}(x + 2y)$; Answers may appear in (c)
(c)	Equating R and/or I parts	M1		
	Attempt to solve sim equations	m1		
	$z = 1 + 2\mathrm{i}$	A1	3	Allow $x = 1$, $y = 2$
	Total		6	

June 06 FP1

6(a)	$(z + \mathrm{i})^* = x - \mathrm{i}y - \mathrm{i}$	B2	2	
(b)	$\ldots = 2\mathrm{i}x - 2y + 1$	M1		$\mathrm{i}^2 = -1$ used at some stage
	Equating R and I parts	M1		involving at least 5 terms in all
	$x = -2y + 1, -y - 1 = 2x$	A1√		ft one sign error in (a)
	$z = -1 + \mathrm{i}$	m1A1√	5	ditto; allow $x = -1, y = 1$
	Total		7	

June 07 FP1

3(a)	Use of $z^* = x - \mathrm{i}y$	M1		
	$z - 3\mathrm{i}z^* = x + \mathrm{i}y - 3\mathrm{i}x - 3y$	m1		Condone sign error here
	$\mathrm{R} = x - 3y, \mathrm{I} = -3x + y$	A1	3	Condone inclusion of i in I Allow if correct in (b)
(b)	$x - 3y = 16, \; -3x + y = 0$	M1		
	Elimination of x or y	m1		
	$z = -2 - 6\mathrm{i}$	A1F	3	Accept $x = -2, y = -6$; ft $x + 3y$ for $x - 3y$
	Total		6	

Jan 08 FP1

1	$z_1 + 4\mathrm{i}\, z_1{}^* = (2 + \mathrm{i}) + 4\mathrm{i}\,(2 - \mathrm{i})$	M1		Use of conjugate
	$\ldots = (2 + \mathrm{i}) + (8\mathrm{i} + 4)$	M1		Use of $\mathrm{i}^2 = -1$
	$\ldots = 6 + 9\mathrm{i}$, so $x = 6$ and $y = 3$	M1A1	4	M1 for equating Real and imaginary parts
	Total		4	

June 08 FP1

2(a)	Use of $z^* = x - \mathrm{i}y$	M1		
	Use of $\mathrm{i}^2 = -1$	M1		
	$3\mathrm{i}z + 2z^* = (2x - 3y) + \mathrm{i}\,(3x - 2y)$	A1	3	Condone inclusion of i in I part
(b)	Equating R and I parts	M1		
	$2x - 3y = 7, \; 3x - 2y = 8$	m1		with attempt to solve
	$z = 2 - \mathrm{i}$	A1	3	Allow $x = 2, y = -1$
	Total		6	

June 09 FP1

3(a)(i)	$z^2 = (x^2 - 4) + \mathrm{i}(4x)$	M1A1		M1 for use of $\mathrm{i}^2 = -1$
	R and I parts clearly indicated	A1F	3	Condone inclusion of i in I part
				ft one numerical error
(ii)	$z^2 + 2z^* = (x^2 + 2x - 4) + \mathrm{i}(4x - 4)$	M1A1F	2	M1 for correct use of conjugate
				ft numerical error in (i)
(b)	$z^2 + 2z^*$ real if imaginary part zero	M1		
	... ie if $x = 1$	A1F	2	ft provided imaginary part linear
	Total		**7**	

June 10 FP1

2(a)	$z^2 = 1 + 2\mathrm{i} + \mathrm{i}^2 = 2\mathrm{i}$	M1A1	2	M1 for use of $\mathrm{i}^2 = -1$
(b)	$z^8 = (2\mathrm{i})^4$	M1		or equivalent complete method
	... $= 16\mathrm{i}^4 = 16$	A1	2	convincingly shown (AG)
(c)	$(z^*)^2 = (1 - \mathrm{i})^2$	M1		for use of $z^* = 1 - \mathrm{i}$
	... $= -2\mathrm{i} = -z^2$	A1	2	convincingly shown (AG)
	Total		**6**	

Task 2: Roots of Polynomials – Basic Exam Questions (Quadratics)

Jan 05 FP1

1 The equation

$$x^2 - 5x - 2 = 0$$

has roots α and β.

(a) Write down the values of $\alpha + \beta$ and $\alpha\beta$. *(2 marks)*

(b) Find the value of $\alpha^2\beta + \alpha\beta^2$. *(2 marks)*

(c) Find a quadratic equation which has roots

$$\alpha^2\beta \quad \text{and} \quad \alpha\beta^2$$ *(3 marks)*

June 05 FP1

6 The equation

$$x^2 - 4x + 13 = 0$$

has roots α and β.

(a) (i) Write down the values of $\alpha + \beta$ and $\alpha\beta$. *(2 marks)*

(ii) Deduce that $\alpha^2 + \beta^2 = -10$. *(2 marks)*

(iii) Explain why the statement $\alpha^2 + \beta^2 = -10$ implies that α and β cannot both be real. *(2 marks)*

(b) Find in the form $p + \mathrm{i}q$ the values of:

(i) $(\alpha + \mathrm{i}) + (\beta + \mathrm{i})$; *(1 mark)*

(ii) $(\alpha + \mathrm{i})(\beta + \mathrm{i})$. *(2 marks)*

(c) Hence find a quadratic equation with roots $(\alpha + \mathrm{i})$ and $(\beta + \mathrm{i})$. *(2 marks)*

Jan 06 FP1

5 (a) (i) Calculate $(2+\mathrm{i}\sqrt{5})(\sqrt{5}-\mathrm{i})$. *(3 marks)*

(ii) Hence verify that $\sqrt{5}-\mathrm{i}$ is a root of the equation

$$(2+\mathrm{i}\sqrt{5})z = 3z^*$$

where z^* is the conjugate of z. *(2 marks)*

(b) The quadratic equation

$$x^2 + px + q = 0$$

in which the coefficients p and q are real, has a complex root $\sqrt{5}-\mathrm{i}$.

(i) Write down the other root of the equation. *(1 mark)*

(ii) Find the sum and product of the two roots of the equation. *(3 marks)*

(iii) Hence state the values of p and q. *(2 marks)*

Jan 07 FP1

1 (a) Solve the following equations, giving each root in the form $a+b\mathrm{i}$:

(i) $x^2 + 16 = 0$; *(2 marks)*

(ii) $x^2 - 2x + 17 = 0$. *(2 marks)*

(b) (i) Expand $(1+x)^3$. *(2 marks)*

(ii) Express $(1+\mathrm{i})^3$ in the form $a+b\mathrm{i}$. *(2 marks)*

(iii) Hence, or otherwise, verify that $x = 1+\mathrm{i}$ satisfies the equation

$$x^3 + 2x - 4\mathrm{i} = 0$$ *(2 marks)*

June 08 FP1

1 The equation

$$x^2 + x + 5 = 0$$

has roots α and β.

(a) Write down the values of $\alpha+\beta$ and $\alpha\beta$. *(2 marks)*

(b) Find the value of $\alpha^2+\beta^2$. *(2 marks)*

(c) Show that $\dfrac{\alpha}{\beta}+\dfrac{\beta}{\alpha} = -\dfrac{9}{5}$. *(2 marks)*

(d) Find a quadratic equation, with integer coefficients, which has roots $\dfrac{\alpha}{\beta}$ and $\dfrac{\beta}{\alpha}$. *(2 marks)*

Task 2 Markschemes

Jan 05 FP1

1(a)	$\alpha+\beta=5, \alpha\beta=-2$	B1, B1	2	
(b)	$\alpha^2\beta+\alpha\beta^2=\alpha\beta(\alpha+\beta)=-10$	M1A1√	2	ft wrong values
(c)	$(\alpha^2\beta)(\alpha\beta^2)=(\alpha\beta)^3=-8$	M1A1√		ft wrong values
	Equation is $x^2+10x-8=0$	A1√	3	Dep on both M1s; ft wrong values; Condone omission of "= 0"
	Total		**7**	

June 05 FP1

6(a)(i)	$\alpha+\beta=4,\ \alpha\beta=13$	B1B1	2	
(ii)	$\alpha^2+\beta^2=(\alpha+\beta)^2-2\alpha\beta$	M1		
	$...=4^2-26=-10$	A1	2	convincingly shown (AG)
(iii)	The square of a real number is positive (or zero)	E1		
	The sum of two such squares is positive (or zero)	E1	2	
(b)(i)	$(\alpha+\mathrm{i})+(\beta+\mathrm{i})=4+2\mathrm{i}$	B1F	1	ft wrong value in (a)(i)
(ii)	$(\alpha+\mathrm{i})(\beta+\mathrm{i})=12+4\mathrm{i}$	M1A1F	2	ditto
(c)	Correct coeff of x or constant term	M1		Using c's answers in (b)
	$x^2-(4+2\mathrm{i})x+(12+4\mathrm{i})=0$	A1F	2	ft wrong answers in (b)
	Total		**11**	

Jan 06 FP1

5(a)(i)	Full expansion of product	M1		
	Use of $\mathrm{i}^2=-1$	m1		
	$(2+\sqrt{5}\mathrm{i})(\sqrt{5}-\mathrm{i})=3\sqrt{5}+3\mathrm{i}$	A1	3	$\sqrt{5}\sqrt{5}=5$ must be used – Accept not fully simplified
(ii)	$z^*=x-\mathrm{i}y\ (=\sqrt{5}+\mathrm{i})$	M1		
	Hence result	A1	2	Convincingly shown (AG)
(b)(i)	Other root is $\sqrt{5}+\mathrm{i}$	B1	1	
(ii)	Sum of roots is $2\sqrt{5}$	B1		
	Product is 6	M1A1	3	
(iii)	$p=-2\sqrt{5}, q=6$	B1 B1√	2	ft wrong answers in (ii)
	Total		**11**	

Jan 07 FP1

1(a)(i)	Roots are $\pm 4\mathrm{i}$	M1A1	2	M1 for one correct root or two correct factors
(ii)	Roots are $1\pm 4\mathrm{i}$	M1A1	2	M1 for correct method
(b)(i)	$(1+x)^3=1+3x+3x^2+x^3$	M1A1	2	M1A0 if one small error
(ii)	$(1+\mathrm{i})^3=1+3\mathrm{i}-3-\mathrm{i}=-2+2\mathrm{i}$	M1A1	2	M1 if $\mathrm{i}^2=-1$ used
(iii)	$(1+\mathrm{i})^3+2(1+\mathrm{i})-4\mathrm{i}$	M1		with attempt to evaluate
	$...=(-2+2\mathrm{i})+(2-2\mathrm{i})=0$	A1	2	convincingly shown (**AG**)
	Total		**10**	

June 08 FP1

1(a)	$\alpha+\beta=-1$, $\alpha\beta=5$	B1B1	2	
(b)	$\alpha^2+\beta^2=(\alpha+\beta)^2-2\alpha\beta$	M1		with numbers substituted
	$\ldots=1-10=-9$	A1F	2	ft sign error(s) in (a)
(c)	$\frac{\alpha}{\beta}+\frac{\beta}{\alpha}=\frac{\alpha^2+\beta^2}{\alpha\beta}$	M1		
	$\ldots=-\frac{9}{5}$	A1	2	AG: A0 if $\alpha+\beta=1$ used
(d)	Product of new roots is 1	B1		PI by constant term 1 or 5
	Eqn is $5x^2+9x+5=0$	B1F	2	ft wrong value for product
	Total		**8**	

Task 3: Further Calculus – Preview Work

10 Further calculus

In this chapter you will learn how to:

- find the volume of a shape formed by rotating a curve around the x-axis or the y-axis
- find the mean value of a function.

Before you start ...

GCSE	You should know the formula for the volume of a cylinder.	1 Find the exact volume of a cylinder with base radius $4\,\text{cm}$ and height $10\,\text{cm}$.
A Level Mathematics Student Book 1, Chapter 14	You should know how to find the definite integral of a polynomial.	2 Evaluate $\int_1^3 (x^4 + 2)\,dx$.
A Level Mathematics Student Book 1, Chapter 16	You should know that displacement is found by $\int v\,dt$.	3 Find the displacement in the first 10 seconds of a particle with velocity $3x^3\,\text{m}\,\text{s}^{-1}$.

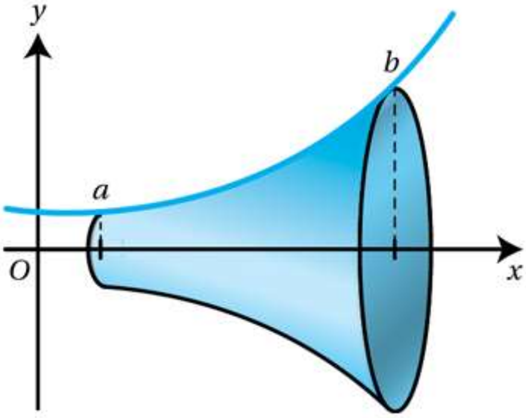
What else can you do with calculus?

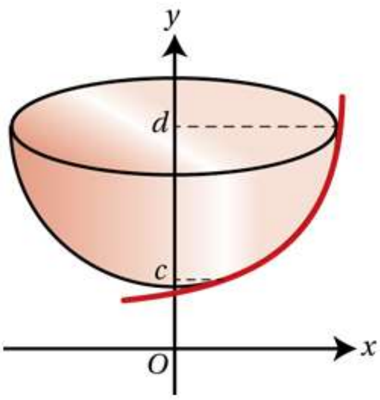
You have already seen several applications of calculus, such as finding tangents and normals to curves, optimisation, finding areas and converting between displacement, velocity and acceleration in kinematics. In this chapter, you will see two further applications – finding volumes and finding the mean value of a function.

Section 1:Volumes of revolution

In A Level Mathematics Student Book 1, Chapter 14, you saw that the area between a curve and the x-axis from $x=a$ to $x=b$ is given by $\int_a^b y\,\mathrm{d}x$, as long as $y>0$. In this section, you will use a similar formula to find the volume of a shape formed by rotating the curve about either the x-axis or the y-axis.

If a curve is rotated about the x-axis or the y-axis, the resulting shape is called a **solid of revolution** and the volume of that shape is referred to as the **volume of revolution**.





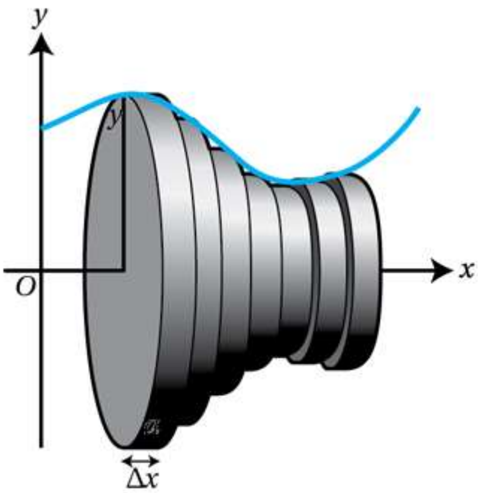
Key point 10.1

- When the curve $y=\mathrm{f}(x)$ between $x=a$ and $x=b$ is rotated 360° about the x-axis, the volume of revolution is given by $V=\pi\int_a^b y^2\,\mathrm{d}x$.
- When the curve $y=\mathrm{f}(x)$ between $y=c$ and $y=d$ is rotated 360° about the y-axis, the volume of revolution is given by $V=\pi\int_a^b y^2\,\mathrm{d}x$.

The proof of these results is very similar. The proof for rotation about the x-axis is given here.

PROOF 10

The solid can be split into small cylinders.



Draw an outline of a representative function to illustrate the argument.

The volume of each cylinder is $\pi y^2 \Delta x$.

The radius of each cylinder is the y-coordinate and the height is Δx.

The total volume is approximately:

$$V \approx \sum_a^b \pi y^2 \Delta x$$

You are starting at $x = a$ and stopping at $x = b$. It is only approximate because the volume of revolution is not exactly the same as the total volume of the cylinders.

$$V = \lim_{\Delta x \to 0} \sum_a^b \pi y^2 \Delta x$$
$$= \int_a^b \pi y^2 \mathrm{d}x$$
$$= \pi \int_a^b y^2 \mathrm{d}x$$

However, as you make the cylinders smaller the volume gets more and more accurate. The sum then becomes an integral. You can leave π out of the integration and multiply by it at the end.

WORKED EXAMPLE 10.1

The graph of $y = \sqrt{x^2+1}$, $0 \leqslant x \leqslant 3$, is rotated 360° about the x-axis.

Find, in terms of π, the volume of the solid generated.

$$V = \pi \int_0^3 (x^2+1)\,\mathrm{d}x$$

Use the formula: $v = \pi \int_a^b y^2 \mathrm{d}x$.

$$= \pi \left[\frac{x^3}{3} + x\right]_0^3$$

Evaluate the definite integral.

$$= \pi \left[\left(\frac{3^3}{3} + 3\right) - 0\right]$$
$$= 12\pi$$

To find the volume of revolution about the y-axis you will often have to rearrange the equation of the curve to find x in terms of y .

Common Error

Remember that the limits of the integration need to be in terms of y and not x.

WORKED EXAMPLE 10.2

The part of the curve $y = \frac{1}{x}$ between $x = 1$ and $x = 4$ is rotated 360° about the y-axis. Find the exact value of the volume of the solid generated.

when $x = 1, y = \frac{1}{1} = 1$

when $x = 4, y = \frac{1}{4}$

Find the limits in terms of y.

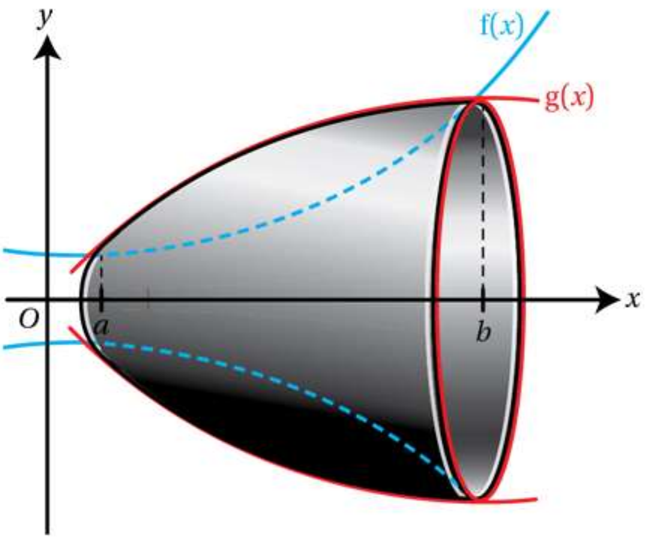
$y = \frac{1}{x} \Rightarrow x = \frac{1}{y}$

Express x in terms of y.

$$V = \pi \int_a^b x^2 \, dy$$
$$= \pi \int_{\frac{1}{4}}^{1} \left(\frac{1}{y}\right)^2 dy$$
$$= \pi \int_{\frac{1}{4}}^{1} y^{-2} \, dy$$
$$= \pi \left[-y^{-1}\right]_{\frac{1}{4}}^{1}$$
$$= \pi[(-1) - (-4)]$$
$$= 3\pi$$

Use the formula $V = \pi \int_a^b x^2 \, dy$, substituting in $x = \frac{1}{y}$.

You might also be asked to find a volume of revolution of an area between two curves.



From the diagram you can see that the volume formed when the region R is rotated around the x-axis is given by the volume of revolution of $g(x)$ minus the volume of revolution of $f(x)$.

Tip

Remember that many calculators can find definite integrals.

Common Error

Make sure that you square **each term** within the brackets and do not make the mistake of squaring the whole expression inside the brackets: the formula **is not** $\pi \int_a^b (g(x) - f(x))^2 dx$.

Key point 10.2

The volume of revolution of the region between curves $g(x)$ and $f(x)$ is:

$$v = \pi \int_a^b (g(x)^2 - f(x)^2)dx$$

where $g(x)$ is above $f(x)$ and the curves intersect at $x = a$ and $x = b$

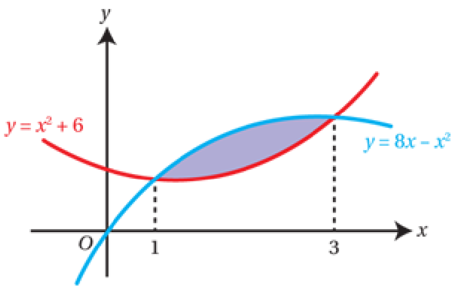
WORKED EXAMPLE 10.3

Find the volume formed when the region enclosed by $y = x^2 + 6$ and $y = 8x - x^2$ is rotated through $360°$ about the x-axis.

For points of intersection:

$$\begin{aligned} x^2 + 6 &= 8x - x^2 \\ 2x^2 - 8x + 6 &= 0 \\ x^2 - 4x + 3 &= 0 \\ (x-1)(x-3) &= 0 \\ x = 1 \text{ or } x &= 3 \end{aligned}$$

First find the x-coordinates of the points where the curves meet, by equating the RHS of both equations and solving. This will give you the limits of integration.



Sketch the graphs in the region concerned.
$y = 8x - x^2$ is above $y = x^2 + 6$

$$V = \pi \int_1^3 \left((8x - x^2)^2 - (x^2+6)^2\right) dx$$

Apply the formula.
$v = \pi \int_a^b (g(x)^2 - f(x)^2)dx.$

$$= \pi \int_a^b ((64x^2 - 16x^3 + x^4) - (x^4 + 12x^2 + 36))dx$$

Expand and simplify.

$$= \pi \int_1^3 (52x^2 - 16x^3 - 36)\, dx$$

$$= \pi \left[\frac{52}{3}x^3 - 4x^4 - 36x\right]_1^3$$

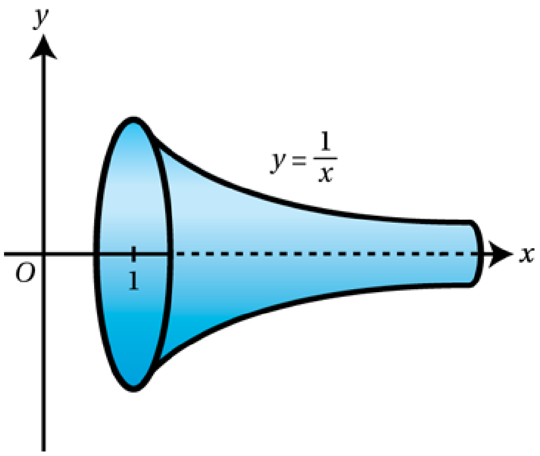
Then evaluate the definite integral.

$$= \pi \left[\left(\frac{52}{3} \times 3^3 - 4 \times 3^4 - 36 \times 3\right) - \left(\frac{52}{3} \times 1^3 - 4 \times 1^4 - 36 \times 1\right)\right]$$

$$= \frac{176}{3}\pi$$

Did you know?

There are also formulae to find the surface area of a solid formed by rotating a region around an axis. Some particularly interesting examples arise if you allow one end of the region to tend to infinity; for example, rotating the region formed by the lines $y = \frac{1}{x}$, $x = 1$ and the x-axis results in a solid called Gabriel's horn or Torricelli's trumpet.



Areas and volumes can also be calculated using what are called improper integrals, and it ensues that it is possible to have a solid of finite volume but infinite surface area!

Note: Questions with a green "A" next to them contain A Level expressions (which you have covered this year), all other questions are AS Level.

EXCERCISE 10A

1 The part of the curve $y = f(x)$ for $a \leqslant y \leqslant b$ is rotated 360° about the x-axis. Find the exact volume of revolution formed in each case.

a **i** $f(x) = x^2$; $a = -1$, $b = 1$

ii $f(x) = x^3$; $a = 0$, $b = 2$

b **i** $f(x) = x^2 + 6$; $a = -1$, $b = 3$

ii $f(x) = 2x^3 + 1$; $a = 0$, $b = 1$

c **i** $f(x) = \frac{1}{x}$; $a = 1$, $b = 2$

ii $f(x) = \frac{1}{x^2}$; $a = 1$, $b = 4$

A **2** Find the exact volume of revolution formed when each curve, for $a \leqslant x \leqslant b$, is rotated through 2π radians about the x-axis.

a **i** $y = e^x$; $a = 0$, $b = 1$

ii $y = e^{-x}$; $a = 0$, $b = 3$

b **i** $y = e^{2x} + 1$; $a = 0$, $b = 1$

ii $y = e^{-x} + 2$; $a = 0$, $b = 2$

c **i** $y = \sqrt{\sin x}$; $a = 0$, $b = \pi$

ii $y = \sqrt{\cos x}$; $a = 0$, $b = \frac{\pi}{2}$

3 The part of the curve for $a \leqslant y \leqslant b$ is rotated 360° about the y-axis.

Find the exact volume of revolution formed in each case.

a **i** $y = 4x^2 + 1; a = 1, b = 17$

ii $y = \dfrac{x^2 - 1}{3}; a = 0, b = 5$

b **i** $y = x^3; a = 0, b = 8$

ii $y = x^4; a = 2, b = 8$

c **i** $y = \dfrac{1}{x^3}; a = 8, b = 27$

ii $y = \dfrac{1}{x^5}; a = 1, b = 32$

4 The part of the curve $y = \mathrm{f}(x)$ for $a \leqslant y \leqslant b$ is rotated 360° about the y-axis.

Find the exact volume of revolution formed in each case.

a **i** $\mathrm{f}(x) = \ln x + 1; a = 1, b = 3$

ii $\mathrm{f}(x) = \ln(2x - 1); a = 0, b = 4$

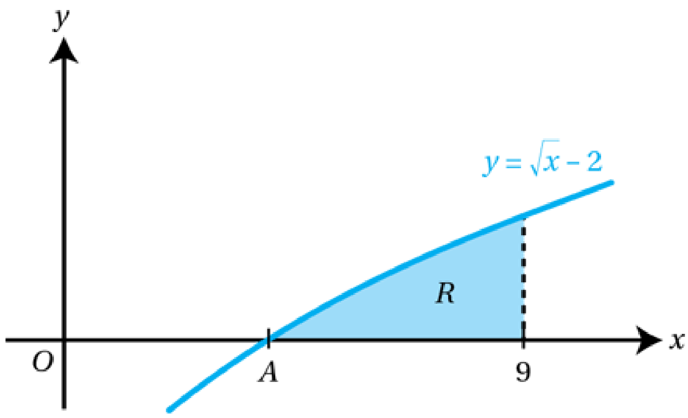
b **i** $\mathrm{f}(x) = \dfrac{1}{x^2}; a = 1, b = 2$

ii $\mathrm{f}(x) = \dfrac{1}{x^2} + 2; a = 3, b = 5$

c **i** $\mathrm{f}(x) = \arcsin x; a = -\dfrac{\pi}{2}, b = \dfrac{\pi}{2}$

ii $\mathrm{f}(x) = \arcsin x; a = -\dfrac{\pi}{4}, b = \dfrac{\pi}{4}$

5 The diagram shows the region, R, bounded by the curve $y = \sqrt{x - 2}$, the x-axis and the line $x = 9$.



a Find the coordinates of the point A where the curve crosses the x-axis.

This region is rotated about the x-axis.

b Find the exact volume of the solid generated.

6 The curve $y = 3x^2 + 1$, for $0 \leqslant x \leqslant 2$, is rotated through 360° about the y-axis.

Find the volume of revolution generated, correct to 3 s.f.

7 The part of the curve $y^2 = \sin x$ between $x = 0$ and $x = \dfrac{\pi}{2}$ is rotated through 2π radians about the x-axis.

Find the exact volume of the solid generated.

8 The curve $y = x^2$, for $0 < x < a$, is rotated through 180° about the x-axis. The resulting volume is $\dfrac{16\pi}{5}$.

Find the value of a.

9 The region enclosed by the curve $y = x^2 - a^2$ and the x-axis is rotated 90° about the x-axis.

Find an expression for the volume of revolution formed.

A **10** The part of the curve $y = \sqrt{\frac{3}{x}}$ between $x = 1$ and $x = a$ is rotated through 2π radians about the x-axis. The volume of the resulting solid is $\pi \ln \frac{64}{27}$.

Find the exact value of a.

11 **a** Find the coordinates of the points of intersection of curves $y = x^2 + 3$ and $y = 4x + 3$.

b Find the volume of revolution generated when the region between the curves $y = x^2 + 3$ and $y = 4x + 3$ is rotated through 360° about the x-axis.

12 The region bounded by the curves $y = x^2 + 6$ and $y = 8x - x^2$ is rotated through 360° about the x-axis.Find the volume of the resulting shape.

13 **a** Find the coordinates of the points of intersection of the curves and $y = 4\sqrt{x}\, and\, y = x + 3$

b The region between the curves and $y = 4\sqrt{x}\, and\, y = x + 3$ is rotated through 360^o about the y-axis. Find the volume of the solid generated.

14 By rotating the circle $x^2 + y^2 = r^2$ around the x-axis, prove that the volume of a sphere of radius r is given by $\frac{4}{3}\pi r^3$.

15 By choosing a suitable function to rotate around the x-axis, prove that the volume of a circular cone with base radius r and height h is $\frac{\pi r^2 h}{3}$.

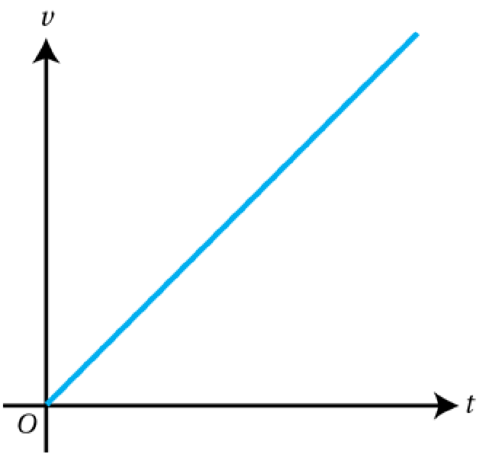
A **16** Find the volume of revolution when the region enclosed by the graphs of $y = e^x$, $y = 1$ and $x = 1$ is rotated through 360° about the line $y = 1$.

Section 2: Mean value of a function

Suppose an object travels between $t = 0\,\text{s}$ and $t = 3\,\text{s}$ with a velocity given by $v = t$. Its velocity–time graph looks like this.

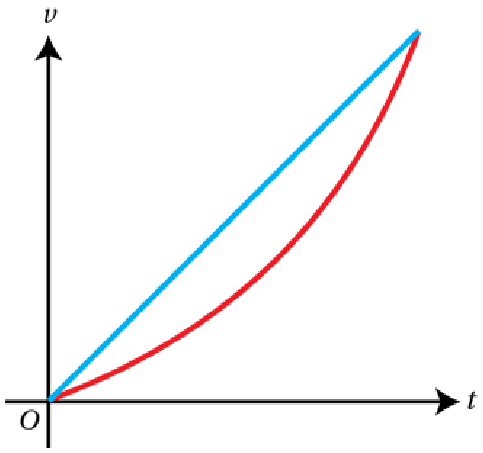
Its average velocity can be found from:

$$\frac{\text{initial velocity} + \text{final velocity}}{2} = \frac{0+3}{2}$$
$$= 1.5$$



Suppose, instead, the object has velocity given by $v = \frac{t^2}{3}$. Then you can compare the two velocity–time graphs.

The formula $\frac{\text{initial velocity} + \text{final velocity}}{2}$ would give the same average velocity for the two graphs, which can't be correct because the red curve is underneath the blue line everywhere other than at the end points.



You need a measure of average that takes into account the value of the function everywhere.

One possibility is to use $\frac{\text{total distance}}{\text{time taken}}$.

You can then use the fact that total distance is the integral of velocity with respect to time.

For the blue line this gives:

$$\begin{aligned}\text{average velocity} &= \frac{\int_0^3 t\,\mathrm{d}t}{3} \\ &= \frac{1}{3}\left[\frac{t^2}{2}\right]_0^3 \\ &= 1.5\end{aligned}$$

For the red curve this gives:

$$\begin{aligned}\text{average velocity} &= \frac{\int_0^3 \frac{t^2}{3}\,\mathrm{d}t}{3} \\ &= \frac{1}{3}\left[\frac{t^3}{9}\right]_0^3 \\ &= 1\end{aligned}$$

This process can be generalised for any function.

Key point 10.4

The mean value of a function $\mathrm{f}(x)$ between a and b is:

$$\frac{\int_a^b \mathrm{f}(x)\,\mathrm{d}x}{b-a}$$

WORKED EXAMPLE 10.4

Find the mean value of $x^2 - x$ between 3 and 4.

$$\text{Mean value} = \frac{\int_3^4 (x^2 - x)\,dx}{4-3}$$

Use the formula for the mean value of a function: $\frac{\int_a^b f(x)\,dx}{b-a}$

$$= \frac{1}{4-3}\left[\frac{x^3}{3} - \frac{x^2}{2}\right]_3^4$$

Notice that $x^2 - x$ varies between 6 and 12, so a mean of around 9 seems reasonable.

$$= \frac{40}{3} - \frac{9}{2}$$

$$= \frac{53}{6}$$

EXCERCISE 10B

1 Find the mean value of each function between the given values of x.

a **i** x^2 for $0 < x < 1$

ii x^2 for $1 < x < 3$

b **i** $\sqrt{x}$ for $0 < x < 4$

ii $\frac{1}{x^2}$ for $1 < x < 5$

c **i** $x^3 + 1$ for $0 < x < 4$

ii $x^4 - x$ for $0 < x < 10$

A **2** Find the mean value of each function over the domain given.

a **i** $\sin x$ for $0 < x < \pi$

ii $\cos x$ for $0 < x < \pi$

b **i** e^x for $0 < x < 1$

ii $\frac{1}{x}$ for $1 < x < e$

c **i** $\sqrt{x+1}$ for $3 < x < 8$

ii $x \sin(x^2)$ for $0 < x < \sqrt{\pi}$

3 The velocity of a rocket is given by $v = 30\sqrt{t}$ where t is time, in seconds, and v is velocity, in metres per second.

Find the mean velocity in the first T seconds.

4 The mean value of the function $x^2 - x$ for $0 < x < a$ is zero.

Find the value of a.

5 $f(x) = x^2$ for $x \geqslant 0$.

a f_{mean} is the mean value of $f(x)$ between 0 and a. Find an expression for f_{mean} in terms of a.

b Given that $f(c) = f_{mean}$ find an expression for c in terms of a.

6 Show that the mean value of $\frac{1}{x^2}$ between 1 and a is inversely proportional to a.

A **7** An alternating current has time period 2. The power dissipated by the current through a resistor is given by $P = P_0 \sin^2(\pi t)$.

Find the ratio of the mean power of one complete period to the maximum power.

8 The mean value of $f(x)$ between a and b is F.

Prove that the mean value of $f(x)+1$ between a and b is $F+1$.

9 **a** Sketch the graph of $\frac{1}{2\sqrt{x}}$.

b Use the graph to explain why the mean value of the function between a and b is less than the mean of $f(a)$ and $f(b)$.

c Hence prove that, if $0<a<b$, $\sqrt{b}-\sqrt{a}<\frac{1}{3}\left(\frac{b}{\sqrt{a}}-\frac{a}{\sqrt{b}}\right)$.

10 If f_{mean} is the mean value of $f(x)$ for $a<x<b$ and $f(a)<f(b)$, then $f(a)<f_{mean}<f(b)$.

Either prove this statement or disprove it using a counterexample.

Checklist of learning and understanding

- The volume of a shape formed by rotating a curve about the x-axis or the y-axis is known as the volume of revolution.
  - When the curve $y=f(x)$ between $x=a$ and $x=b$ is rotated 360° about the x-axis, the volume of revolution is given by
    $$V=\pi\int_a^b y^2\,dx$$
  - When the curve $y=f(x)$ between $y=c$ and $y=d$ is rotated 360° about the y-axis, the volume of revolution is given by
    $$V=\pi\int_c^d x^2\,dy$$
  - The volume of revolution of the region between curves $g(x)$ and $f(x)$ is:
    $$v=\pi\int_a^b (g(x)^2-f(x)^2)dx$$
    where $g(x)$ is above $f(x)$ and the curves intersect at $x=a$ and $x=b$.
- The mean value of a function $f(x)$ between a and b is:
  $$\frac{\int_a^b f(x)dx}{b-a}$$

Mixed practice 10

1 Find the volume of revolution when the curve $y=x^2$ for $1<x<2$ is rotated through 360° around the x-axis.

Choose from these options.

A $\frac{27\pi}{5}$

B $\frac{31\pi}{5}$

C $\frac{32\pi}{5}$

D 15π

2 Find the mean value of x^3 between 1 and 4.

Choose from these options.

A $\frac{85}{4}$

B $\frac{65}{3}$

C $\frac{65}{2}$

D $\frac{255}{4}$

3 The curve $y=\sqrt{x}$ between 0 and a is rotated through 360° about the x-axis. The resulting shape has a volume of 18π.

Find the value of a.

4. For $0 < x < a$, the mean value of x is equal to the mean value of x^2.

   Find the value of a.

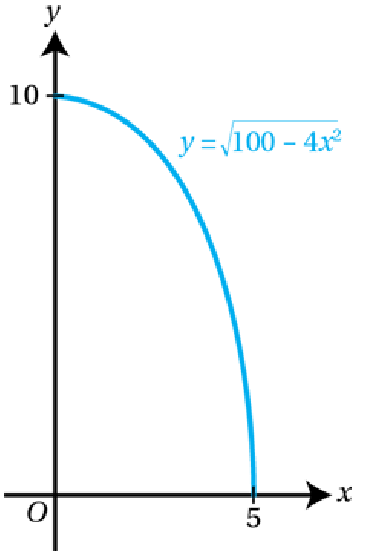
5. The mean value of $\frac{1}{\sqrt{x}}$ from 0 to b is 1.

   Find the value of b.

6. The curve $x = \frac{y^2 - 1}{3}$, with $1 \leqslant y \leqslant 4$, is rotated through 360° about the y-axis.

   Find the volume of revolution generated, correct to 3 s.f.

7. The diagram shows the curve withequation $y = \sqrt{100 - 4x^2}$, where $x \geqslant 0$.

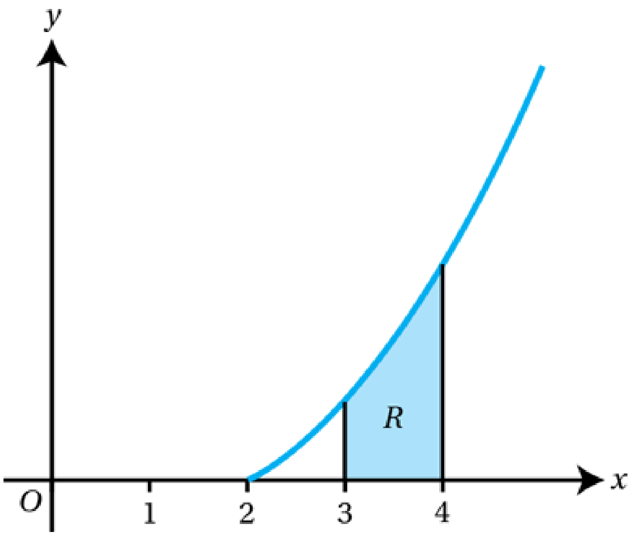


   Calculate the volume of the solid generated when the region bounded by the curve shown and the coordinate axes is rotated through 360° about the y-axis, giving your answer in terms of.

[© AQA 2009]

8. The diagram shows the curve with equation $y = \sqrt{(x-2)^5}$ for $x \geqslant 2$.

   The shaded region R is bounded by the curve $y = \sqrt{(x-2)^5}$, the x-axis and the lines $x = 3$ and $x = 4$.



   Find the exact value of the volume of the solid formed when the region R is rotated through 360° about the x-axis.

[© AQA 2009]

9 $f(x) = \frac{1}{x^2}$ for $x > 0$

a f_{mean} is the mean value of $f(x)$ between 1 and a. Find an expression for f_{mean} in terms of a.

b Given that $f(c) = f_{mean}$ find an expression for c in terms of a.

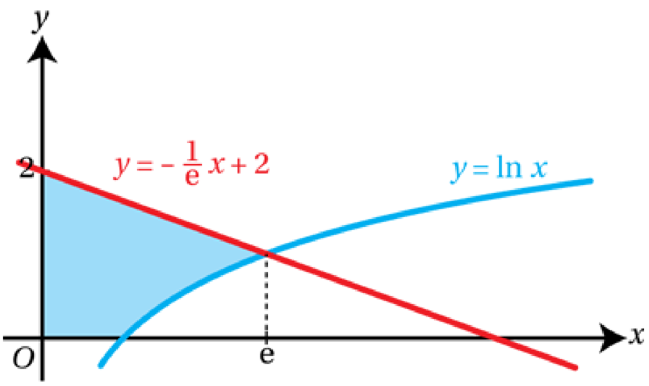
10 The region bounded by the curve $y = ax - x^2$ and the x-axis is rotated one full turn about the x-axis.

Find, in terms of a, the resulting volume of revolution.

11 Prove that the mean value of x between a and b is the arithmetic mean of a and b.

A 12 The diagram shows the curve $y = \ln x$ and the line $y = -\frac{1}{e}x + 2$

.



a Show that the two graphs intersect at (e, 1).

The shaded region is rotated through 360° about the y-axis.

b Find the exact value of the volume of revolution.

13 The region enclosed by $y = (x-1)(x-2)+1$ and the line $y = 1$ is rotated through 180° about the line $y = 1$.

Find the exact value of the resulting volume.

-

14 The part of the curve $y = x^2 + 3$ between $y = 3$ and $y = k (k > 0)$ is rotated 360° about the y-axis. The volume of revolution formed is 25π.

Find the value of k.

15 Consider two curves with equations $y = x^2 - 8x + 12$ and $y = 12 + x - x^2$.

a Find the coordinates of the points of intersection of the two curves.

b The region enclosed by the curves is rotated through 360° about the x-axis. Write down an integral expression for the volume of the solid generated.

c Evaluate the volume, giving your answer to the nearest integer.

16 **a** The region enclosed by $y = x^2$ and $y = \sqrt{x}$ is labelled R.

Draw a sketch showing R.

b Find the volume when R is rotated through 360° about the x-axis.

c Hence find the volume when R is rotated through 360° about the y-axis.

Answers

EXERCISE 10A

1 a i 0.4π

ii $\frac{128\pi}{7}$

b i 304.8π

ii $\frac{18\pi}{7}$

c i $\frac{\pi}{2}$

ii $\frac{21\pi}{64}$

2 a i $\frac{\pi}{2}(e^2-1)$

ii $\frac{\pi}{2}(1-e^{-6})$

b i $\pi\left(\frac{e^4}{4}+e^2-\frac{1}{4}\right)$

ii $\pi\left(\frac{25}{2}-4e^{-2}-\frac{e^{-4}}{2}\right)$

c i 2π

ii π

3 a i 32π

ii $\frac{85}{2}\pi$

b i $\frac{96}{5}\pi$

ii $\frac{28\sqrt{2}}{3}\pi$

c i 3π

ii $\frac{35}{3}\pi$

4 a i $\frac{\pi}{2}(e^4-1)$

ii $\frac{\pi}{8}(e^8+4e^4+3)$

b i $\pi\ln 2$

ii $\pi\ln 3$

c i $\frac{\pi^2}{2}$

ii $(\pi-2)\frac{\pi}{4}$

5 a $(4,\ 0)$

b $\frac{11\pi}{6}$

6 75.4

7 π

8 2

9 $\frac{4\pi a^5}{15}$

10 $\frac{4}{3}$

11 a $(0, 3), (4, 19)$

b 630 (3 s.f.)

12 184 (3 s.f.)

13 a $(1, 4), (9, 12)$

b $\frac{736\pi}{15}$

14 Proof.

15 Proof. Use $y=\frac{rx}{h}$.

16 $\pi\left(\frac{1}{2}e^2-2e+\frac{5}{2}\right)$

EXERCISE 10B

1 a i $\frac{1}{3}$

ii $\frac{13}{3}$

b i $\frac{4}{3}$

ii $\frac{1}{5}$

c i 17

ii 1995

2 a i $\frac{2}{\pi}$

ii 0

b i $e-1$

ii $\frac{1}{e-1}$

c i $\frac{38}{15}$

ii $\frac{1}{\sqrt{\pi}}$

3 $20\sqrt{T}$

4 1.5

5 a $\frac{a^2}{3}$

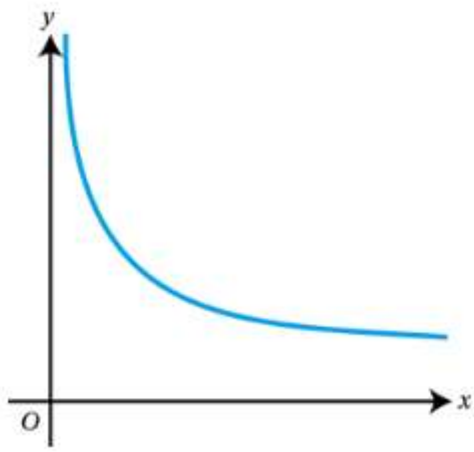
b $\frac{a}{\sqrt{3}}$

6 Proof.

7 1:2

8 Proof.

9 a



b Curve is concave up.

c Proof.

10 Not true. For example: $f(x)=x^2-1$ between -1 and 1.1.

MIXED PRACTICE 10

1 B

2 A

3 6

4 $\frac{3}{2}$

5 4

6 57.8

7 $\frac{500\pi}{3}$

8 $\frac{21\pi}{2}$

9 a $\frac{1}{a}$

b $\sqrt{a}$

10 $\frac{\pi a^5}{30}$

11 Proof.

12 a Proof

b $\pi\left(\frac{5e^2}{6}-\frac{1}{2}\right)$

13 $\frac{\pi}{60}$

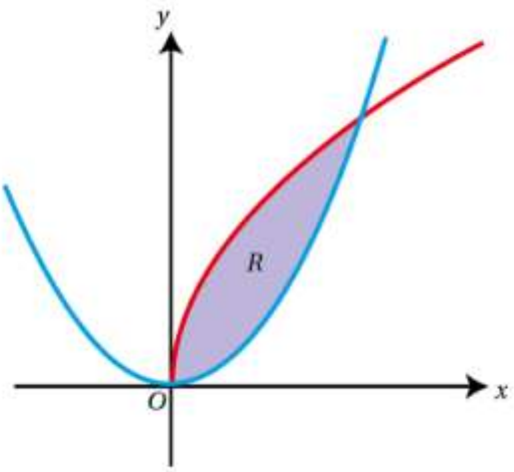
14 $3+5\sqrt{2}$

15 a $(0,\ 12)$ and $(4.5,\ -3.75)$

b $\pi\int_0^{4.5}(14x^3-111x^2+216x)\,dx$

c 787

16 a



b $\frac{3\pi}{10}$

c $\frac{3\pi}{10}$

Task 4: Complex Numbers – Harder Exam Questions (Argand Diagrams)

Jan 06 FP2

3 The complex numbers z_1 and z_2 are given by

$$z_1 = \frac{1+i}{1-i} \quad \text{and} \quad z_2 = \frac{1}{2} + \frac{\sqrt{3}}{2}i$$

(a) Show that $z_1 = i$. *(2 marks)*

(b) Show that $|z_1| = |z_2|$. *(2 marks)*

(c) Find $\arg(z_1)$ and $\arg(z_2)$ *(3 marks)*

(d) Draw an Argand diagram to show the points representing z_1, z_2 and $z_1 + z_2$. *(2 marks)*

(e) Use your Argand diagram to show that

$$\tan \frac{5}{12}\pi = 2 + \sqrt{3}$$ *(3 marks)*

5 The complex number z satisfies the relation

$$|z + 4 - 4i| = 4$$

(a) Sketch, on an Argand diagram, the locus of z. *(3 marks)*

(b) Show that the greatest value of $|z|$ is $4(\sqrt{2} + 1)$. *(3 marks)*

(c) Find the value of z for which

$$\arg(z + 4 - 4i) = \tfrac{1}{6}\pi$$

Give your answer in the form $a + ib$. *(3 marks)*

June 06 FP2

4 (a) On one Argand diagram, sketch the locus of points satisfying:

(i) $|z - 3 + 2i| = 4$; *(3 marks)*

(ii) $\arg(z - 1) = -\tfrac{1}{4}\pi$. *(3 marks)*

(b) Indicate on your sketch the set of points satisfying both

$$|z - 3 + 2i| \leqslant 4$$

and $$\arg(z - 1) = -\tfrac{1}{4}\pi$$ *(1 mark)*

Jan 08 FP2

3 A circle C and a half-line L have equations

$$|z - 2\sqrt{3} - \mathrm{i}| = 4$$

and

$$\arg(z + \mathrm{i}) = \frac{\pi}{6}$$

respectively.

(a) Show that:

(i) the circle C passes through the point where $z = -\mathrm{i}$; *(2 marks)*

(ii) the half-line L passes through the centre of C. *(3 marks)*

(b) On one Argand diagram, sketch C and L. *(4 marks)*

(c) Shade on your sketch the set of points satisfying both

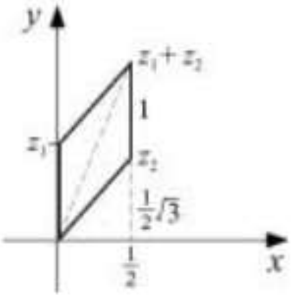
$$|z - 2\sqrt{3} - \mathrm{i}| \leqslant 4$$

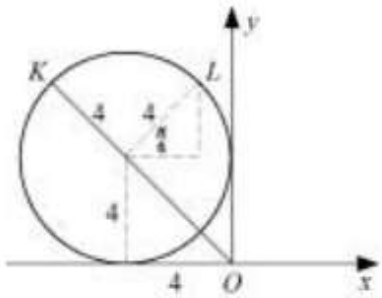
and

$$0 \leqslant \arg(z + \mathrm{i}) \leqslant \frac{\pi}{6}$$ *(2 marks)*

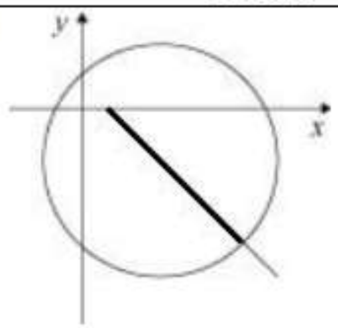
Task 4 Markschemes

Jan 06 FP2

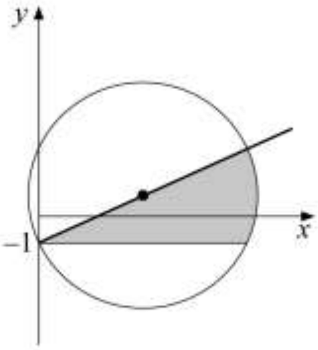
Q	Solution	Marks	Total	Comments
3(a)	$\frac{1+i}{1-i}=\frac{(1+i)^2}{1-i^2}=i$	M1A1	2	AG
(b)	$\lvert z_2\rvert=\sqrt{\frac{1}{4}+\frac{3}{4}}=1=\lvert z_1\rvert$	M1A1	2	
(c)	$r=1$	B1		PI
	$\theta=\frac{1}{2}\pi,\ \frac{1}{3}\pi$	B1B1	3	Deduct 1 mark if extra solutions
(d)		B2,1F	2	Positions of the 3 points relative to each other, must be approximately correct
(e)	$\text{Arg}(z_1+z_2)=\frac{5}{12}\pi$	B1		**Clearly** shown
	$\tan\frac{5}{12}\pi=\frac{1+\frac{1}{2}\sqrt{3}}{\frac{1}{2}}$	M1		Allow if BO earned
	$=2+\sqrt{3}$	A1	3	AG must earn BO for this
	Total		**12**	

Q	Solution	Marks	Total	Comments
5(a)		B1 B1 B1	3	Circle Correct centre Touching both axes
(b)	$\lvert z\rvert \max = OK$	M1		Accept $\sqrt{4^2+4^2}+4$ as a method
	$=\sqrt{4^2+4^2}+4$	A1F		Follow through circle in incorrect position
	$=4\left(\sqrt{2}+1\right)$	A1F	3	AG
(c)	Correct position of z, ie L	M1		
	$a=-\left(4-4\cos\frac{1}{6}\pi\right)$			
	$=-\left(4-2\sqrt{3}\right)$	A1F		Follow through circle in incorrect position
	$b=4+4\sin\frac{1}{6}\pi=6$	A1F	3	
	Total		**9**	

June 06 FP2

Q	Solution	Marks	Total	Comments
4				
(a)(i)	Circle Correct centre Enclosing the origin	B1 B1 B1	3	
(ii)	Half line Correct starting point Correct angle	B1 B1 B1	3	
(b)	Correct part of the line **indicated**	B1F	1	
	Total		**7**	

Jan 08 FP2

Q	Solution	Marks	Total	Comments
3(a)(i)	$z=-\mathrm{i}$ $\quad \lvert -2\sqrt{3}-2\mathrm{i}\rvert = \sqrt{12+4}=4$	M1		$\lvert -2\sqrt{3}-2\mathrm{i}\rvert$
		A1	2	4
(ii)	Centre of circle is $2\sqrt{3}+\mathrm{i}$	B1		Do not accept $(2\sqrt{3}, 1)$ unless attempt to solve using trig
	Substitute into line	M1		
	$\arg\left(2\sqrt{3}+2\mathrm{i}\right)=\frac{\pi}{6}$ shown	A1	3	
(b)				
	Circle: centre correct	B1		
	through $(0,-1)$	B1		
	Half line: through $(0,-1)$	B1		
	through centre of circle	B1	4	
(c)	Shading inside circle and below line	B1F		
	Bounded by $y=-1$	B1	2	
	Total		**11**	

Task 5: Roots of Polynomials – Harder Exam Questions (Cubics)

Jan 06 FP2

2 The cubic equation

$$x^3 + px^2 + qx + r = 0$$

where p, q and r are real, has roots α, β and γ.

(a) Given that

$$\alpha + \beta + \gamma = 4 \qquad \text{and} \qquad \alpha^2 + \beta^2 + \gamma^2 = 20$$

find the values of p and q. *(5 marks)*

(b) Given further that one root is $3 + \mathrm{i}$, find the value of r. *(5 marks)*

June 06 FP2

5 The cubic equation

$$z^3 - 4\mathrm{i}z^2 + qz - (4 - 2\mathrm{i}) = 0$$

where q is a complex number, has roots α, β and γ.

(a) Write down the value of:

(i) $\alpha + \beta + \gamma$; *(1 mark)*

(ii) $\alpha\beta\gamma$. *(1 mark)*

(b) Given that $\alpha = \beta + \gamma$, show that:

(i) $\alpha = 2\mathrm{i}$; *(1 mark)*

(ii) $\beta\gamma = -(1 + 2\mathrm{i})$; *(2 marks)*

(iii) $q = -(5 + 2\mathrm{i})$. *(3 marks)*

(c) Show that β and γ are the roots of the equation

$$z^2 - 2\mathrm{i}z - (1 + 2\mathrm{i}) = 0$$ *(2 marks)*

(d) Given that β is real, find β and γ. *(3 marks)*

Jan 07 FP2

3 The cubic equation

$$z^3 + 2(1 - \mathrm{i})z^2 + 32(1 + \mathrm{i}) = 0$$

has roots α, β and γ.

(a) It is given that α is of the form $k\mathrm{i}$, where k is real. By substituting $z = k\mathrm{i}$ into the equation, show that $k = 4$. *(5 marks)*

(b) Given that $\beta = -4$, find the value of γ. *(2 marks)*

June 07 FP2

2 The cubic equation

$$z^3 + pz^2 + 6z + q = 0$$

has roots α, β and γ.

(a) Write down the value of $\alpha\beta + \beta\gamma + \gamma\alpha$. *(1 mark)*

(b) Given that p and q are real and that $\alpha^2 + \beta^2 + \gamma^2 = -12$:

(i) explain why the cubic equation has two non-real roots and one real root; *(2 marks)*

(ii) find the value of p. *(4 marks)*

(c) One root of the cubic equation is $-1 + 3\mathrm{i}$.

Find:

(i) the other two roots; *(3 marks)*

(ii) the value of q. *(2 marks)*

Task 5 Markschemes

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2(a)	$p=-4$	B1		
	$(\alpha+\beta+\gamma)^2=\sum\alpha^2+2\sum\alpha\beta$	M1		
	$16=20+2\sum\alpha\beta$	A1		
	$\sum\alpha\beta=-2$	A1F		
	$q=-2$	A1F	5	
(b)	$3-\mathrm{i}$ is a root	B1		
	Third root is -2	B1F		
	$\alpha\beta\gamma=(3+\mathrm{i})(3-\mathrm{i})(-2)$	M1		
	$=-20$	A1F		Real $\alpha\beta\gamma$
	$r=+20$	A1F	5	Real r
	Alternative to (b) Substitute $3+\mathrm{i}$ into equation	M1		
	$(3+\mathrm{i})^2=8+6\mathrm{i}$	B1		
	$(3+\mathrm{i})^3=18+26\mathrm{i}$	B1		
	$r=20$	A2,1,0		Provided r is real
	Total		**10**	

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5(a)(i)	$\alpha+\beta+\gamma=4\mathrm{i}$	B1	1	
(ii)	$\alpha\beta\gamma=4-2\mathrm{i}$	B1	1	
(b)(i)	$\alpha+\alpha=4\mathrm{i},\ \alpha=2\mathrm{i}$	B1	1	AG
(ii)	$\beta\gamma=\dfrac{4-2\mathrm{i}}{2\mathrm{i}}=-2\mathrm{i}-1$	M1		Some method must be shown, eg $\dfrac{2}{\mathrm{i}}-1$
		A1	2	AG
(iii)	$q=\alpha\beta+\beta\gamma+\gamma\alpha$	M1		
	$=\alpha(\beta+\gamma)+\beta\gamma$	M1		Or $\alpha^2+\beta\gamma$, ie suitable grouping
	$=2\mathrm{i}.2\mathrm{i}-2\mathrm{i}-1=-2\mathrm{i}-5$	A1	3	AG
(c)	Use of $\beta+\gamma=2\mathrm{i}$ and $\beta\gamma=-2\mathrm{i}-1$	M1		Elimination of say γ to arrive at
	$z^2-2\mathrm{i}z-(1+2\mathrm{i})=0$	A1	2	$\beta^2-2\mathrm{i}\beta-(1+2\mathrm{i})=0$ M1A0 unless also some reference to γ being a root AG
(d)	$\mathrm{f}(-1)=1+2\mathrm{i}-1-2\mathrm{i}=0$	M1		For any correct method
	$\beta=-1,\ \gamma=1+2\mathrm{i}$	A1A1	3	A1 for each answer
	Total		**13**	

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Q	Solution	Marks	Total	Comments
3(a)	$-k^3\text{i}+2(1-\text{i})(-k^2)+32(1+\text{i})=0$	M1		Any form
	Equate real and imaginary parts:			
	$-k^3+2k^2+32=0$	A1		
	$-2k^2+32=0$	A1		
	$k=\pm 4$	A1		
	$k=+4$	E1	5	AG
(b)	Sum of roots is $-2(1-\text{i})$	M1		Or $\alpha\beta\gamma=-(32+32\text{i})$ Must be correct for M1
	Third root $2-2\text{i}$	A1$\surd$	2	
	Total		**7**	

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2(a)	$\sum\alpha\beta=6$	B1	1	
(b)(i)	Sum of squares <0 $\therefore$ not all real	E1		
	Coefficients real $\therefore$ conjugate pair	E1	2	
(ii)	$\left(\sum\alpha\right)^2=\sum\alpha^2+2\sum\alpha\beta$	M1A1		A1 for numerical values inserted
	$\left(\sum\alpha\right)^2=0$	A1F		
	$p=0$	A1F	4	cao
(c)(i)	$-1-3\text{i}$ is a root	B1		
	Use of appropriate relationship			
	eg $\sum\alpha=0$	M1		M0 if $\sum\alpha^2$ used unless the root 2 is checked
	Third root 2	A1F	3	incorrect $p\surd$
(ii)	$q=-(-1-3\text{i})(-1+3\text{i})2$	M1		allow even if sign error
	$=-20$	A1F	2	ft incorrect 3rd root
	Total		**12**	