

Y12 -13 NCB Politics SIL

Your Summer Independent Learning is an opportunity to consolidate course content and prepare for your Y13 Course

Part 1 – Compulsory Content – everyone must complete all parts of Tasks 1-4

Task 1: Review of Y12 Paper 2 Learning

First, fill in any gaps you may have in your UK Constitution and Parliament topic booklets by working through any missed lesson PowerPoints and completing the tasks. *All lesson resources can be found in Teams – files – class materials- paper 2 UK government*

Then, complete the Seneca courses on the UK Constitution and UK Parliament topics. Click on the links below to access the courses

Constitution Seneca –

<https://app.senecalearning.com/dashboard/class/girg4goktt/assignments/assignment/358eef6c-0b86-47e0-9ca3-a21df12573b8>

Parliament Seneca –

<https://app.senecalearning.com/dashboard/class/girg4goktt/assignments/assignment/8b8ad223-adc4-495e-9db8-584b7d4b49fb>

Task 2: Current Learning – Paper 2. The Prime Minister and the Executive

The following task will enable you to cover content not yet completed for the Executive topic. You will be assessed on this in your Initial Assessment.

Info to use

Jenkins textbook scan (Teams – class materials) p. 212-215 for IMR and p. 216-218 for CMR

Article on IMR - <https://politicsteaching.com/2023/08/28/how-significant-is-the-convention-of-individual-ministerial-responsibility-imr/>

Article on CMR - <https://politicsteaching.com/2023/09/17/how-significant-is-the-convention-of-collective-ministerial-responsibility-imr/>

You must:

Use the above resources to fill in **the 2 A3 sheets on Individual Ministerial Responsibility and Collective Ministerial Responsibility**. These have been printed and handed to you in class, and they are also on our Teams page in an assignment named SIL resources

Task 3: Current Learning – Paper 2. The Prime Minister and the Executive

The following task will enable you to cover content not yet completed for the Executive topic. You will be assessed on this in your Initial Assessment.

Your essays for this topic require **specific** and **in-depth knowledge** of **two PM's**

- One from **1945-1997 (we study Thatcher and Blair)**
- One from **post 1997 (we study Cameron)**

Info to use

Executive booklet p. 43-45

Thatcher - <https://www.youtube.com/watch?v=d0Ac3v-0tks>

Blair - <https://www.youtube.com/watch?v=zaLhwML5pZs>

Cameron - https://www.youtube.com/watch?v=w5_S1XK9qqI

You must:

Create a profile on each of them. Make sure to include:

- Their circumstances coming to power
- Strength of parliamentary majority
- The aspects that increased their power and success,
- The aspects that limited their power and success
- Strength of leadership within party
- Why they eventually left office.

You might choose to make a mind map or poster with their picture on and key details around it, a PowerPoint, Word document etc. Choose to make the resource that will help you to present back to the class in September and also revise from later.

Task 4: Preview of Y13 Paper 3 Content

Read the following article <https://www.express.co.uk/news/world/729708/us-election-2016-senate-house-of-representatives-political-system-explained-how-work>. Fill out the table on the next page with the key aspects and information about the role each branch of the US government plays. In the second column identify the parallel institution in the UK and add any similarities or differences that you have noticed in its organisation and powers. Use your knowledge of the UK system from Paper 2.

US Branches of Government—Organisation and Powers	UK Branches of Government-Key Similarities and Differences
The President (Executive)	
The Senate (Legislature)	
The Supreme Court (Judiciary)	

Part 2 – optional but strongly recommended – past essay questions

Completing past essay questions or detailed/quick plans of essays is excellent revision. Complete your choice of essay questions/tasks

IF YOU DON'T HAVE TIME TO PLAN OR WRITE OUT A FULL ESSAY CREATE A “5 MINUTE PLAN” – IDENTIFY YOUR BIG POINTS AND LOA AS QUICKLY AS POSSIBLE AND THEN TRY TO ADD 3 SPECIFIC EXAMPLES TO EACH BIG POINT – TIME YOURSELF FOR 5 MINUTES MAXIMUM!

Essay Practice

Evaluate the extent to which the strengths of the UK's constitution outweigh its weaknesses. (30)

Evaluate the extent to which the constitutional changes since 2010 have been beneficial. (30)

Evaluate the extent to which Parliament is effective in carrying out its representative role. (30)

*Evaluate the view that although the House of Lords has less power than the House of Commons, in practice it exerts more influence on government decisions. (30) **June 2019***

Evaluate the extent to which Parliament is an effective check on executive power. (30)

For the questions below –You **MUST make reference to **TWO PRIME MINISTERS** - one **BEFORE 1997** and one **AFTER 1997** - you can also use other examples of prime ministers to develop your points.**

Evaluate the view that the prime ministers' personality and leadership style are the main factor in affecting their power. (30)

Evaluate the extent to which the prime minister controls the cabinet effectively. (30)

Evaluate the view that the prime minister is now a president in all but name. (30)

Source Practice

Jenkins textbook:

p. 177

p. 207-8

p. 239

See the back of your work booklets for exam question practice