


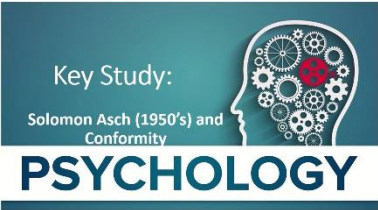
Introduction to A Level and Applied (BTEC) Psychology – Summer Independent Learning 2026

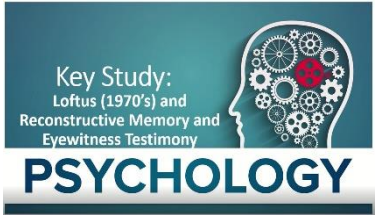
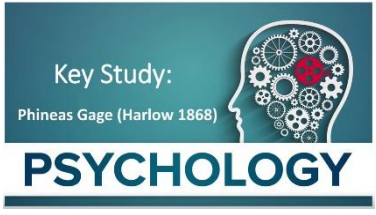
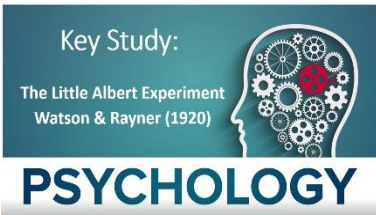
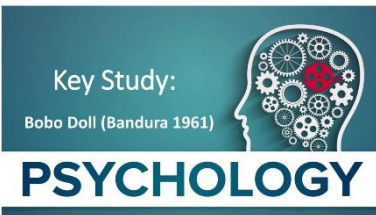
Please complete the listed tasks in the order they are presented. If you are able to print this document, then please do so and **tick the checklist off** as you complete each task. If you are unable to print this document, then please just read the checklist and use it as a guide.

Click the **images** in this column to take you to each video lesson

Description of the task and what needs to be evidenced in September (*in italics*)

Tick when the FULL task is complete

Task Number & Title	Description of Task	(✓/*) Task Complete
<p>1: HISTORY OF PSYCHOLOGY</p> 	<p>a) History of Psychology - <i>12 Q's to answer from the video</i></p> <hr/> <p>b) Create a Poster on different careers in psychology</p>	
<p>2: CONFORMITY AND SOLOMON ASCH</p> 	<p><i>FOLLOW INSTRUCTIONS CAREFULLY HERE:</i> Watch the first <u>3min 40 secs</u> of the video lesson.</p> <p>Then pause, and access the second following video clip: https://www.youtube.com/watch?v=o8Bkzvp19v4</p> <p>Resume the first video and complete task a when prompted</p> <p>a) Why do people conform – <i>write an explanation paragraph from the content in the video</i></p> <hr/> <p>Return to the video lesson, read the details of the study and complete task b</p> <p>b) Answer <i>6 Q's on Asch's conformity study</i> from the video</p>	
	<p>a) Misinformation effect video – <i>write an explanation paragraph</i></p> <hr/> <p>b) TED ed talk video – <i>answer 3 Q's on memory</i></p>	

<p>3: EYEWITNESS TESTIMONY AND ELIZABETH LOFTUS</p> 	<p>c) Answer 4 Q's on Loftus' Eyewitness Testimony study</p>	
<p>4: LOCALISATION OF FUNCTION AND PHINEAS GAGE</p> 	<p>a) Introduction to Localisation of Function – 10 questions to answer from the video</p> <p>b) Phineas Gage video - 10 questions to answer from the video</p>	
<p>5: CLASSICAL CONDITIONING AND LITTLE ALBERT</p> 	<p>a) Little Albert video and 10 questions to answer</p> <p>b) Read through the study and answer 6 questions on Watson and Rayner</p>	
<p>6: SOCIAL LEARNING THEORY AND BOBO DOLL</p> 	<p>a) Watch the video and make a glossary of terms for SLT</p> <p>b)</p> <p>b) Watch the advert and write a paragraph explaining it using SLT</p> <p>c) Watch the video and use the PDF to complete your mind map of Bobo Doll</p> <p>d) Read Bobo and 5 questions to answer</p>	
	<p>a) Identify the IV & DV</p> <p>b) Summary table on key features of lab experiment / strengths & weaknesses</p>	

7: INTRODUCTION TO RESEARCH METHODS



c) *Short paragraph on ethical issues with 'smoke filled room study'*

d) *Glossary of terms on lab experiments & ethics*

LINKS USED IN THE VIDEOS

IF YOU HAVE ANY ISSUES ACCESSING THE VIDEO LESSONS PLEASE TRY COPYING AND PASTING THE LINK INTO MICROSOFT EDGE. IF YOU CONTINUE TO HAVE ISSUES COMPLETE YOUR OWN INDEPENDENT RESEARCH INTO EACH TOPIC AND WRITE SOME NOTES.

LIST OF LINKS TO ADDITIONAL CLIPS

- <https://www.youtube.com/watch?v=vo4pMVb0R6M> (History of Psychology)
- <https://www.youtube.com/watch?v=qQ-96BLaKYQ> (Reconstructive Memory)
- <https://www.youtube.com/watch?v=PB2Oegl6wvI> (TED Ed talk with Loftus)
- <https://www.youtube.com/watch?v=FMnhyGozLyE> (Little Albert)
- <https://www.youtube.com/watch?v=Nu3fFB9rxKE> (Localisation of function)
- <https://www.youtube.com/watch?v=oOkISlxST38&list=LLgJdKiyCO4axDMhjh41Ddkw&index=787> (Phineas Gage)
- <https://www.youtube.com/watch?v=rh-T4E4W4n0> (Social Learning Theory)
- <https://www.youtube.com/watch?v=KHi2dxSf9hw> (SLT advertisement)
- <https://youtu.be/eqNaLerMNOE> (Bobo Doll Study)
- <https://quizlet.com/en-gb> (Quizlet Cards)



YOU WILL NEED TO ALLOCATE AT LEAST 4 HOURS TO WATCH THE VIDEO LESSONS AND THEN ADDITIONAL TIME TO COMPLETE THE ACTIVITIES. SPREAD THE WORKLOAD OUT OVER A FEW DAYS RATHER THAN TRYING TO DO IT ALL AT ONCE!

You will be expected to produce this work in your first lesson with your psychology teacher in September. Please don't worry if there are bits that you haven't managed to complete though – just try your best and do as much as possible!

We hope you enjoy learning about psychology and are excited about starting the course with us. Have a lovely summer and see you soon!

