

## 2026 Summer Independent Learning (SIL)

Year 11 – 12

T – Level in Education & Early Years

<b>Subject/Group</b>	<b>T Level Education and Early Years</b>
<b>Topics</b>	<b>EYFS, Safeguarding &amp; Theory.</b>
<b>Timescale</b>	<b>8 hours + reading</b>
<b>To be completed by</b>	<p><b>This work must be completed and handed in to your subject teacher on the first day of term – hand written or typed</b></p> <p><b><i>Warning – please do not use AI – this will be checked once your work is submitted.</i></b></p>

### Task 1

To support with preparation for Element 2, you must create a power point presentation on the Early Years Foundation Stage (EYFS) Framework.

Please include:

- The 7 areas (prime and specific).
- The 17 early learning goals.
- 4 themes of the Early Years Foundation Stage.
- Explain the difference between statutory and non-statutory guidance (please note the EYFS is statutory, but what is Development Matters?).
- Assessment – Early Years Foundation Stage Profile (what is it and when is it carried out?)
- Formative and summative assessments – what are they and what is the difference?
- Assessment – what other assessments do children have from two years– 5 years old?
- Characteristics Of Effective Learning (COEL).

## **Task 2**

This task links to Element 3.

An important aspect of the practitioner's role is to know and understand how to safeguard children and young people.

You will need to know about legislation and guidelines for safeguarding their welfare and how the early years settings policies reflect these.

You should know about the factors that may indicate a child or young person may be at risk from abuse or harm, and how abuse may affect their development and behaviour.

Please create a "Safeguarding" poster that can be shared with other Early Years Educators in your setting.

Your poster should include:

- A definition of safeguarding.
- Highlight the role of a DSL (Designated Safeguarding Lead).
- Explain the term "Child At Risk" and "Child In Need".
- Highlight two principles of safeguarding.
- Explain physical abuse and the associated signs.
- Explain emotional abuse and the associated signs.
- Explain sexual abuse and the associated signs.
- Explain the term neglect and the signs.
- Explain domestic abuse and explain the signs when a child observes DA.

### **Challenge Question:**

Why do you need a DBS to work with children? Highlight the importance and what legislation links to the introduction of a DBS?

### **Task 3**

For Element 2, please can you research and create 3 fact files on the following theorists:

Piaget.

Bruner.

Vygotsky.

You can make these colourful and include pictures.

### **Task 4 – Literacy and Reading.**

How often do you read a book for pleasure?

Did you read as a child?

Reading as a young child is extremely valuable. It supports the love of books to develop, encouraging and supporting independence, confidence and knowledge in the early years. Not forgetting the development of communication, language and literacy skills.

Please read this article to support your understanding on why reading is paramount for young children's learning and development.

<https://childmind.org/article/why-is-it-important-to-read-to-your-child/#:~:text=The%20benefits%20of%20reading%20to,parents%20and%20c%20hildren%20to%20connect.>

Over the summer, we would like you to find a child's book (for a child aged 0-5 years). You need to practice reading this book. So, you are confident in reading this book yourself and know the story line with ease. This book is one you are likely to take into placement and read, so you need to practice reading this at least once a week out loud at home. Imagine you are reading it to one child, then a small group of children. Consider how you would hold the book so the child/children could see the pictures.

You can borrow books from your local library, for free, once you have registered. You can also buy books from charities shops, often for under a pound.

### **Retrieval Questions:**

Please have a go at answering the following questions taken from the NCFE T Level past papers:

Which one of the following is a specific area of learning in the Early Years Foundation Stage? (1 mark)

- A Communication and Language
- B Personal, social and emotional development
- C Physical development
- D Understanding the world

Jack has recently joined the primary school where you work as a teaching assistant. As Jack will be in your class, confidential information has been shared regarding how he was physically abused as a younger child.

Explain two ways that physical abuse could potentially have impacted Jack's health (4 marks)

Identify two appropriate actions that practitioners should take when grooming or abuse is suspected (2 marks)

Piaget suggested that children's language development develops during distinct cognitive stages.

According to Piaget's theory, during which cognitive stage would a child be expected to attach meaning to objects using language? (1 mark)

- A Concrete Operational Stage
- B Formal Operational Stage
- C Preparational Stage
- D Sensorimotor Stage

**If you have difficulty in accessing IT resources to produce this work, you may complete it by hand, making sure you write clearly and neatly.**

**Make sure you have put your name on all sheets of paper. Please remember not to use AI.**

**Please hand in to your teacher on your first day.**

**Thank you**