

Welcome to Year 13 Spanish!

Please complete, over the summer, the following tasks which are going to be essential for succeeding in your A level.

Task 1: Independent Research Project

Over the summer, you need to continue your work on your Independent Research Project completing your booklet, making sure you can find the resources that you need and that there is enough information to conduct a meaningful presentation (2 minutes) and following discussion (10 minutes). By the time you come back, I will expect to see evidence that you are completing your IRP Booklets thoroughly and are on top of your IRP Project as this is worth 35 marks out of a total of 60 marks in your Speaking Exam (30% of total A Level).

Within the first week, you will be required to do a 2 minute presentation using your notes or flash cards in front of your peers about your IRP topic in Spanish. You will be assessed on the knowledge of your topic (5 marks) and your range of vocabulary and complex structures (10 marks). This is part of your Initial Assessment.

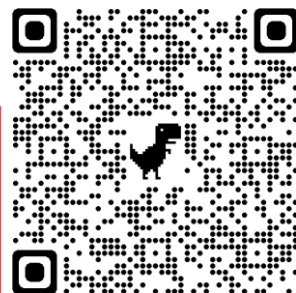
The other part of your initial assessment is the Yr12 Grammar Test

Task 2: Read 'Como Agua Para Chocolate' (1989) by Laura Esquivel

You will need to buy this book yourself and Amazon is probably a good place to do this. I would like you to buy your own copies so that you can come to lessons in September with useful commentary and notes.

- Please use the English translation of the book (PDF) which is on Yr13 Spanish TEAMS which I have added your names to.

- To read the English version online or listen to the English audio, use this QR Code:



TOP TIPS FOR SUCCESS!

Step 1: Read **The Study Guide** *in full*; Introduction, Context and Magic Realism, Book Structure, Feminism, Mexican Revolution, Characters, Plot Summary, Chapters, Symbols and Themes.

Step 2: Read through each chapter in your own copy of 'Como Agua para Chocolate' while checking your understanding using the English version (see QR Code)

Step 3: Reread the chapter in **The Study Guide** for clarification

Step 4: Watch the **film scenes** relating to the chapters that you have just read (the Film is on Y13 Spanish TEAMS). I recommend that you watch the film as it is very faithful to the book.

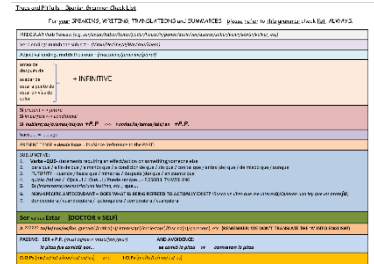
You need to use the summer holidays for making notes on the plot (i.e. what is happening), the setting (where is the action taking place), the *characters*, the *use of language and imagery* and *key themes and messages* in the story.

Please use the Student Guide and the 'Top Tips for Success' as these will guide you really well through your Book Study.

Task 3: Master all the tenses seen during Year 12 for a Yr 13 Progress Grammar Test

Part of the **October Monthly assessment** will be a thorough verb test on all the tenses covered this year (present, imperfect, preterite, perfect, pluperfect, conditional perfect, future perfect, conditional, future, present and imperfect subjunctive) for both regular and irregular verbs.

- Please refer to the *Grammar Booklet I have given you.*
- Use your Grammar 'Traps and Pitfalls' Sheet you have been given



Task 4: Revise your Film Study Resources

Although we will be focussing on the book study at the start of Yr13, it is important that you constantly review and revise your **film study notes, your Progress Questions and answers and all your revision resources.**

Task 5: Revise all of the content covered in Yr12

Use the Yr12 Summer Revision Programme to continue revising all the elements of the Yr12 course we have covered together.

One last very important thing: I want to support and encourage you throughout your studies and this continues over the summer holidays. If you have any questions, worries, problems or concerns over the summer about the SiL or anything else relating to Spanish at New College Bradford, please do not hesitate in emailing me so that I can help. dave.steventon@nclt.ac.uk

¡Que tengáis unas buenas vacaciones!